

Roma, 18 luglio 2016

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Al Rappresentante legale
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OGGETTO: Programma Erasmus+ Call 2016 - KA2 Partenariati Strategici – Settore Istruzione Superiore - Esito candidatura: autorizzazione

Codice progetto: 2016-1-IT02-KA203-024087

Titolo progetto: European Multimodal and Digital Education for Language Learning

Gentile Rappresentante Legale,

siamo lieti di comunicarLe che l'Agenzia Nazionale Erasmus+ Indire **ha approvato** la Sua candidatura per il progetto **KA2 Partenariati Strategici** in oggetto con un punteggio pari a **95/100**.

La sovvenzione approvata per la realizzazione del progetto, calcolata sulla base del Budget richiesto nel Modulo di candidatura, è pari a Euro **436.853,00**. Il dettaglio relativo al Budget approvato è disponibile alla Pagina dei servizi.

La Convenzione e i relativi allegati potranno essere scaricati dal sito dell'Agenzia alla pagina **www.erasmusplus.it/servizi** a partire dal **26 luglio 2016** utilizzando la login e la password riportate qui di seguito:

LOGIN: 2016-1-IT02-KA203-024087

PASSWORD: 3Z6o6S9k

Si ricorda che login e password sono strettamente personali e non possono essere ceduti o scambiati con altri.

In base a quanto previsto dalle Disposizioni nazionali allegate alla Guida al Programma 2016, tutti i beneficiari dell'Azione Chiave 1 e dell'Azione Chiave 2 selezionati nell'ambito dei tre settori di competenza di questa Agenzia dovranno munirsi di una firma digitale necessaria alla sottoscrizione della Convenzione e di un indirizzo PEC necessario allo scambio della documentazione ufficiale.

Si ricorda che la Convenzione, debitamente compilata e firmata digitalmente, dovrà essere inviata all'Agenzia Nazionale Erasmus+, a mezzo PEC, entro 30 giorni dalla data di disponibilità della stessa.

In caso di rinuncia al contributo il beneficiario è tenuto ad inviare all'Agenzia Nazionale tempestiva comunicazione firmata digitalmente dal Rappresentante Legale.

Per chiedere ulteriori informazioni circa l'importo della sovvenzione inviare una e-mail all'indirizzo erasmusplus_valutazionebudget@indire.it entro 30 giorni dal ricevimento della presente.

Si allega alla presente la scheda di valutazione con il commento dei valutatori e il punteggio assegnato.



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Per chiedere ulteriori informazioni circa la valutazione della candidatura inviare una e-mail all'indirizzo partenariatstrategici_he@indire.it entro 30 giorni dal ricevimento della presente.

Si ricorda infine che in base a quanto previsto dall' art. 11, L. n. 3/2003 e dalla delibera CIPE n. 143/2002 e successive modifiche e integrazioni, la richiesta e il successivo utilizzo di un **CUP** (Codice Unico di Progetto) **sono sempre obbligatori** nel caso di progetti e attività finanziati con fondi comunitari.

Il CUP deve essere richiesto direttamente al CIPE da tutti i soggetti pubblici Beneficiari di un finanziamento Erasmus+. Inoltre, allo stesso modo, deve essere richiesto anche dai soggetti privati Beneficiari Erasmus+ che svolgono servizi di interesse pubblico quindi equiparati a organismi di diritto pubblico secondo quanto stabilito dalla Direttiva 2004/18/CE (art. 1 comma 9).

Per "organismo di diritto pubblico" s'intende qualsiasi organismo:

- a. istituito per soddisfare specificatamente esigenze di interesse generale, aventi carattere non industriale o commerciale,
- b. dotato di personalità giuridica,
- c. la cui attività sia finanziata in modo maggioritario dallo Stato, dagli enti pubblici territoriali o da altri organismi di diritto pubblico oppure la cui gestione sia soggetta al controllo di questi ultimi oppure il cui organo d'amministrazione, di direzione o di vigilanza sia costituito da membri dei quali più della metà è designata dallo Stato, dagli enti pubblici territoriali o da altri organismi di diritto pubblico.

Per i beneficiari privati italiani che non si trovano nella condizione di cui sopra sarà il Coordinatore a richiedere il CUP per la quota spettante al privato non accreditato presso il sistema MIP CUP.

La ringraziamo per l'interesse dimostrato nel Programma Erasmus+.

Distinti saluti

*La Coordinatrice dell'Agenzia Nazionale Erasmus+ Indire
Dr.ssa Sara Pagliai*

Documento informatico firmato digitalmente ai sensi del T.U. 445/2000 e del D.Lgs 82/2005 e rispettive norme collegate, il quale sostituisce il documento cartaceo e la firma autografa.

Assessment Sheet
Erasmus+ - Call for proposals 2016
KA203 – Strategic Partnerships for Higher Education
Reference No: 2016-1-IT02-KA203-024087
Name of the Organisation: Università degli Studi di Messina
Title of the proposal: European Multimodal and Digital Education for Language Learning
ASSESSMENT

Total Score	95/100
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Relevance of the project	29.5/30
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The project addresses both the priorities of the programme and the specific KA2 action with clarity by providing exhaustive information. The needs analysis has been conducted ex ante and will be further developed along the project lifetime. Project objectives are clearly stated, reasonable and well distributed among partners.

The action is well motivated and the activities are designed in order to produce results, discussion and use of the project model both among the partnership members and by other HE institutions within and beyond the EU borders.

The project is innovative under two specific items:

- An overarching approach to language learning which is based on the most updated labor market needs in terms of language competences and media terminology that will provide the students with wider job opportunities and the HE Institutions with a tool to share a teaching methodology;

- The direct participation of highly relevant HE institutions and SMEs directly dealing with the project topic that will contribute to the identification of a tool for assessing/validating and recognizing the envisaged learning outcomes.

The project is supported by previous pilot projects run in the Italian context only and will transfer and implement the achieved results in a transnational perspective so that the transferability of the model is guaranteed.

The overall objectives for the different target groups are well specified and the actions envisaged to achieve them are consistent with the work plan and the programme priorities as a whole.

Quality of the project design and implementation	18/20
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The workplan is clear and tightly connected with the expected results and tangible outcomes. Each implementation phase has been clearly defined, based on time, human and financial resources to be allocated.

The Intellectual Outputs are interconnected and lead towards the achievement of an overarching and stable procedure for both teaching/learning and validating Learning Outcomes.

The chosen didactical methodology which also involves a wide proactive participation of both target groups - teachers and students – is the real strength of the project, so that the participative approach is highly functional to develop the project model as a whole.

The monitoring and evaluation plan is quite well structured. Some more details about qualitative and quantitative indicators of achievement would have provided a more robust support to the project sustainability, which is, nonetheless, well described in the relevant sections of the application.



Expenditures are quite well distributed among partners, based on the level of their involvement in each project component and the relevant expertise, thus providing clarity about the envisaged budget and its consistency with the nature/volume and workload required by the Intellectual Outputs.

As far as the project management is concerned, a more detailed approach to both administrative/financial and operative handling is necessary, as well as a procedure for the management of project risks (outside and internal ones, generated by direct project beneficiaries) including a protocol for the resolution of controversies/disagreement of misconduct of the partners.

Quality of the project team and the cooperation arrangements	19/20
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The partnership is well balanced: partners have in some cases already cooperated in the past on the project topic, others can provide specific field expertise (such as the SMEs included in the partnership) and a link with the labor market.

The expertise of staff involved is clearly stated both on the technical side, for the design and construction of the web platform, the working side, [with the participation of the SMEs in the definition of the assessment/validation and recognition tool], and the human science side by involving staff members whose experience in the field is proved and internationally recognised.

Communication among partners is well balanced both for face-to-face meetings and remote ones. Project risks are to be taken into account more in detail.

Impact and dissemination	28.5/30
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The process envisaged to analyse results for both target groups is clear and well defined, including the long term impact such as employability of the final users, the deployment and exploitation of results by the HE involved and others.

The project will thus provide relevant impact both in line with the EU priorities and the future market needs, while the model is subject to a simple “exportation” and adaptation strategy.

The silent participation of other national and international networks of which the partners are members provides a good opportunity for a wider dissemination strategy going beyond the possibilities of each individual partner, reaching a larger numbers of stakeholders, including other HE Institutions, decision makers and final users (teachers and students).

The proposed “Road Show”, designed as an integral part of an overarching dissemination strategy, is to be positively welcomed as a tool to foster the impact and the sustainability of the project, as well as the participation as project “delegates” to national and international events addressing similar topics.

The allocation of 2 differently sized Multiplier Events is however a limit to a well designed dissemination plan which would have benefited from a better balanced distribution of at least 1 multiplier event upon achieving each of the project milestones.

OVERALL COMMENTS TO THE APPLICANT

The project provides clarity of intents and design of the various stages.

Objectives and results are reasonable and in line with the overall EU priorities and the specific programme action. The EU added value is well evidenced both in terms of replicability of the model, thus proving the sustainability of the project beyond the granting period and the EU borders, and in terms of impact on the systems by structuring dialogue among HE institutions and SMEs, thus establishing important connections with the labour market.

The partnership is well balanced. The participation of 3 Italian HE Institutions is well justified and proved to be essential for the achievement of the project goals. Project required expertise is identified and available. Implementation phases are clear. The short mobility periods, intended as intensive study programme for





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both teachers and students, are strategically foreseen during the implementation of IO2 and upon its completion and will contribute to the achievement of the overall project goals.
Project management calls for attention at time of handling operations and project risks.
Dissemination strategy is well designed and involves stakeholders which are external and silent participants to the project activity.
Multiplier events would work better if spanned along the overall project lifetime.