



Erasmus+

Application Form

Call: 2014

KA2 - Cooperation and Innovation for Good Practices

Form Version: 1.06  
Adobe Reader Version: 11.009

**A. General information**

This application form consists of the following main sections:

- Context: this section asks for general information about the type of project proposal you want to submit;
- Participating organisation(s): this section asks for information about the applicant organisation and about other participating organisations involved as partners in the project;
- Description of the project: this section asks for information about the stages of the project which should include: preparation, implementation and follow-up;
- Budget: in this section you will be asked to give information about the amount of the EU grant you request;
- Project Summary: in this section you should describe in a compact way your project's rational, objectives and how you intend to achieve these;
- Check List/Data Protection, Notice/Declaration of Honour: In these sections, the applicant organisation is made aware of important conditions linked to the submission of the grant request;
- Annexes: in this section, the applicant needs to attach additional documents that are mandatory for the completion of the application;
- Submission: in this section, the applicant will be able to confirm the information provided and to submit the form electronically.

For more information on how to fill in this application form, you can read the e-Forms Guideline.

**B. Context**

Programme	Erasmus+
Key Action	Cooperation for innovation and the exchange of good practices
Action	Strategic Partnerships
Field	Strategic Partnerships for higher education
Call	2014
Round	Round 1
Deadline for Submission (dd-mm-yyyy hh:mm:ss - Brussels, Belgium Time)	30-04-2014 12:00:00
Language used to fill in the form	English

**B.1. Project identification**

Project Title	CONNECTION BETWEEN ACCOUNTING RESEARCH, EDUCATION AND THE EMPLOYERS' NEEDS WITHIN THE EUROPEAN FRAMEWORK
Project Acronym	CAREER
Project Start Date (dd-mm-yyyy)	01-09-2014
Project Total Duration (Months)	24 months
Project End Date (dd-mm-yyyy)	31-08-2017
Applicant Organisation Full Legal Name (Latin characters)	UNIVERSITATEA DE VESTI DIN TIMISOARA

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**B.2. National Agency of the Applicant Organisation**

Identification

RO01 (ROMANIA)

For further details about the available Erasmus+ National Agencies, please consult the following page:

[http://ec.europa.eu/education/erasmus\\_plus/national-agencies\\_en.htm](http://ec.europa.eu/education/erasmus_plus/national-agencies_en.htm)

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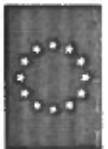
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C.1. Applicant Organisation

PIC	999635150
Full legal name (National Language)	WEST UNIVERSITY OF TIMISOARA
Full legal name (Latin characters)	UNIVERSITATEA DE VEST DIN TIMISOARA
Acronym	
National ID (if applicable)	999/CF4250670
Department (if applicable)	
Address	BD VASILE PARVAN 4
Country	Romania
Region	
P.O. Box	000
Post Code	300223
CEDEX	
City	TIMISOARA
Website	www.uvvt.ro
Email	lorel.negrut@rectorat.uvvt.ro
Telephone 1	0040256592389
Telephone 2	0040755240164
Fax	0040256592380
<b>C.1.1. Profile</b>	
Type of Organisation	Higher education institution (tertiary level)
Is your organisation a public body?	Yes
Is your organisation a non-profit?	No
Have you received any type of accreditation before submitting this application?	
Accreditation Type	Accreditation Reference

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Erasmus Charter for Higher Education (ERAPLUS-ECHE)

48901-IA-1-2014-1-RO-EKAW1-ECHE

C.1.3. Legal Representative

Title	Professor
Gender	Male
First Name	Marian Gabriel
Family Name	Pitea
Department	
Position	Rector
Email	marian.pitea@uvvt.ro
Telephone 1	+40256592168
<input type="checkbox"/> If the address is different from the one of the organisation, please tick this box	
<b>C.1.4. Contact Person</b>	
Title	Associate Professor
Gender	Male
First Name	Ovidiu-Constantin
Family Name	Bunget
Department	Accounting and Audit Department - Faculty of Economics and Business Administration
Position	Associate Professor
Email	ovidiu.bunget@uvvt.ro
Telephone 1	
<input checked="" type="checkbox"/> If the address is different from the one of the organisation, please tick this box	
Address	J.H. Pestalozzi Street, No. 16, Timisoara
Country	Romania
Region	RO42 - Vest
P.O. Box	no. 81, FEAA

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Post Code

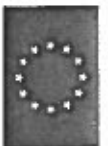
300115

CEDEX

City

Timikaara

Telephone 2



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**C2.1. Partner Organisation**

PIC

999590627

Full legal name (National Language)

Full legal name (Latin characters)

VYTAUTO DIDZIOJO UNIVERSITETAS

Acronym

National ID (if applicable)

Department (if applicable)

Address

Country

Region

P.O. Box

Post Code

CEDEX

City

Website

Email

Telephone 1

Telephone 2

Fax

**C2.1. Profile**

Type of Organisation

Is the partner organisation a public body?

Is the partner organisation a non-profit?

**C2.2. Accreditation**

Has the partner organisation received any type of accreditation before submitting this application?

Accreditation Type

Accreditation Reference

EN

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**C2.3. Background and Experience**  
Please briefly present the partner organisation (e.g. its type, size, scope of work, areas of specific expertise, specific social context and, if relevant, the quality system used).

Vytautas Magnus University (VMU), established in 1922 (reestablished in 1989), ranked second in Lithuania, and as the TOP 700 university in Q3 University ranking, is a classical university of liberal arts with over 9000 students, 9 faculties, Lithuanian Diaspora and Music Academies, World Lithuanian University. Offers 90 degree programmes, 26 BA and MA full-time degree programmes in English. Collaborates with over 370 universities around the world, member of international networks and organizations (EUA, EAME, EDEN, BSUUN, AA85, IEEF, AAS, MISPACE, ECPN, etc.). Research is organized on a cluster basis. Offers doctoral studies in 18 scientific fields, based on joint and interinstitutional Ph.D. studies. University is socially oriented - promotes "go-green" activities, actions for local community.

What are the activities and experience of the partner organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

Department of Finance develops the research in the areas of accounting information disclosure and reporting, SME financing, valuation, behavioural finance. The research focuses on quality of the reporting and risks, comparative studies in international development of accounting practices, business financing, and valuation. Department staff are members of Lithuanian and international professional organizations (accounting and auditing, financial analysts' associations, Lithuanian financial markets institute, etc.) and international research networks. They teach in Bachelor, Master, PhD, as well as executive study programs in the areas of accounting, finance, corporate governance at the Faculty of Economics and Management, VMU, as well as BML (Baltic Management Institute) executive school. The key person involved in the project is Professor in Accounting and Finance.

Has the partner organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Gruntwig	2011	LLP GRU-MP-2011-LT-00100	VMU, Lithuania
Erasmus JP	2011	2011-1-FRI-ERAI0-25353	UBS, France

**C2.4. Legal Representative**

Title: Prof.

Gender: Female

First Name: Natalija

Family Name: Maseikienė

Department: Vice-rector for Development

Position: Vice-rector for Development

Email: n.mazeikienė@adm.vdu.lt

Telephone 1: + 370 37 327967

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If the address is different from the one of the organisation, please tick this box

Address: Lithuania

Country: Lithuania

Region: LT002 - Kauno apskritis

P.O. Box: LT 44248

Post Code: LT 44248

CEDEX: Kaunas

City: Kaunas

Telephone 2:

**C2.5. Contact Person**

Title: Prof.

Gender: Female

First Name: Valdonė

Family Name: Darskuvienė

Department: Department of Finance

Position: Professor, Vice-dean for international affairs

Email: v.darskuvienė@ef.vdu.lt

Telephone 1: + 370 37 32 78 56

If the address is different from the one of the organisation, please tick this box

Address: Donelajio str. 58

Country: Lithuania

Region: LT002 - Kauno apskritis

P.O. Box: LT 44248

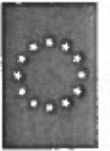
Post Code: LT 44248

CEDEX: Kaunas

City: Kaunas

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Telephone 2

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**C3.1. Partner Organisation**

PIC

9996662601

Full legal name (National Language)

UNIME

Full legal name (Latin characters)

UNIVERSITA DEGLI STUDI DI MESSINA

Acronym

National ID (if applicable)

Department (if applicable)

Address

PIAZZA PUGLIATTI 1

Country

Italy

Region

P.O. Box

000

Post Code

98122

CEDEX

City

MESSINA

Website

www.unime.it

Email

relint@unime.it

Telephone 1

+390906764279

Telephone 2

Fax

+390906764278

**C3.1. Profile**

Type of Organisation

Other

Is the partner organisation a public body?

Yes

Is the partner organisation a non-profit?

No

**C3.2. Accreditation**

Has the partner organisation received any type of accreditation before submitting this application?

Accreditation Type	Accreditation Reference
Erasmus Charter for Higher Education (ERAPLUS-ECHE)	29272-LA-1-2014-1-IT-ERAKA1-ECHE

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C3.3. Legal Representative

Title	PROF.
Gender	Male
First Name	PIETRO
Family Name	NAVARRA
Department	
Position	RECTOR
Email	rettorato@unime.it
Telephone 1	+39 090 6768933

If the address is different from the one of the organisation, please tick this box

C3.4. Contact Person

Title	Prof.
Gender	Male
First Name	Giulio
Family Name	Barresi
Department	Department of Economics, Business and Environmental Science and Quantitative Methodologies
Position	Professor
Email	barresig@unime.it
Telephone 1	+39 090 6764625

If the address is different from the one of the organisation, please tick this box

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D. Description of the Project

What is the rationale of this project, in terms of objectives pursued and needs to be addressed?

The main reason behind the CAREER project is that in all partner countries within the project there is the need to have a network that connects the field of finance and accounting through research, education and labor market.

During the last period we have been confronted with problems related to education and research within the economic and financial context, for which there were found no general and well-defined solutions and, therefore, it is necessary to initiate learning partnerships, intensive debates, exchanges of expertise and best practices related to the sustainability and the important role of education research in the academic environment.

The emergent EU member states have been encouraging to reduce significantly the funds allocated for education and training, with subsequent adverse effects on quality and access to information, exchange of best practices, research, etc. the reduction of the funds allocated for education, research and information with the aim of cutting down on public expense is actually threatening the future of the next generations and increasing Europe's vulnerability to global competition, one solution consisting in the innovative and efficient attraction of research funds on a EU level. Accounting education & research are one of the sensible subjects, for which small amounts were directly allocated. In this context we put under question the sustainability of the accounting education for which the project wants to find solutions through learning partnership and knowledge exchange with European dimension.

In this context we want to emphasize the sustainability of the European accounting education research in the information era, based on low funds. Information instruments with a range of technological tools available online as freeware, or at most, low cost software. The project promotes an inter- and multi-disciplinary framework that best relates to the latest trends in science & technology, economy and society.

The project has a direct impact on students, as well as the education and research providers but also on civil society-as users of the accounting education and research process, since they have great impact on competitiveness, growth and employment, as Lisbon strategy key areas and Horizon 2020 goals.

Also the project aims at the development and cooperation at European level in lifelong learning, notably in the context of the new strategic framework for cooperation in the field of education and training (EBT 2020), promoting a peer learning culture, i.e. observation, exchange and mutual learning on experiences of common interest at the EU level. It encourages discussion of relevant themes and develops quality approaches and transparency of education and training systems to increase the cooperation between organisations involved in accounting education and research according to the employer's needs throughout Europe. The project aims to increase the adult education volume as regards the knowledge improvement and to support the mobility of participants. CAREER project responds to the educational needs of the main TARGET GROUP: teachers, researchers, students and professional groups in Europe as well as to help provide adults with pathways to improving their knowledge and competences.

Therefore, the following CAREER project main objectives will be achieved during the project life:

O1. To increase the adult education volume as regards the knowledge improvement related to the CONNECTION BETWEEN ACCOUNTING RESEARCH, EDUCATION AND THE EMPLOYERS' NEEDS WITHIN THE EUROPEAN FRAMEWORK.

O2. To create a long-term partnership among the partners and to improve the partnership quality as well as stimulation of the academic-business partnership.

O3. To increase the cooperation between the partner organisations involved in accounting education and research according to the employer's needs throughout Europe.

O4. To support the development of innovative ICT-based content, services, pedagogies and practice for lifelong learning as well as to improve pedagogical approaches and the management of adult education organisations.

Specially, the project CAREER corresponds to the general objective of the thematic area Key Action 2: Strategic Partnerships in higher education proposed by Erasmus Plus programme, namely Policy priorities for higher education from 2011 EU Higher Education Modernization Agenda because it proposes to support the development, transfer and/or implementation of innovative practices at international, regional and local level.

In what way is the project innovative and/or complementary to other projects already carried out?

Research education for students and teaching staff and key competence learning have been gaining importance over the years, and, of all governmental strategies to address higher education in recent years, education has been a prime concern. Key competences have proven necessary for personal fulfillment, active citizenship, social inclusion and employability in a knowledge society (as defined by the European Framework for Key Competences for Lifelong Learning in 2006) and have an important role in the Education and Training 2010 work programme.

Research and education projects have mentioned students and teaching staff research and education as a successful practice for the social and labour inclusion. There are specific actions and programmes that have based on the principle that education has an impact on students' performance, improving learning results for all students. Examples are the Learning Communities in Spain (see <http://www.comunidadedeaprendizaje.net/>) and the Lifelong Learning Centres in Malta (see FES, Foundation for educational

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services). These programmes prove that it is possible to overcome social inequalities by promoting education. Therefore, the CAREER project wants to carry out, at a European level, actions already demonstrated successful through research studies.

The CAREER project main aim is to promote the acquisition of key competences in higher education system to widen access to LLP, and employment in order to improve social and labor inclusion, and at the same time increase attendance, foster motivation, and improve the attainment levels and inclusion. The innovative character of the Project resides in:

- 1) Its approach bringing key competence learning to the higher education and private companies community. The fact that finance-accounting learning (economics) graduate students do not easy access labor works during the first year, they graduate. Is an ongoing problem, but, it is when students and teachers realize that they have to get key competences, have questions that they can't answer, that they become interested in improving their practical level in international practical environment in national and multinational companies. The project approaches also Peer learning, through Peer mentoring program, which will assure transferability and sustainability of the project also after the project implementation.
- 2) Its methodology: by involving students and teachers direct participation in all relevant phases of the project. Students will have a direct voice in all the decisions made regarding the activities:

A1.1. Elaboration of long term strategy and project sustainability through peer mentoring

A1.3. Creation and operationalization of an E- Network center for consultancy provision to national and international companies

A1.4. Elaboration of studies and analyses for 3 pilot enterprises in each country

A1.5. Policy recommendation writing and lobby

A1.6. Creation and updating of an interactive website

A1.7. Elaboration of Best Practice Guide on Partnership between Research, Academia and private companies  
Also, they will cooperate at events as E1. Peer mentor program for students and researchers. The teachers and students will offer peer mentoring for future generations, to assure transferability and sustainability through Direct research/consultation for pilot enterprises consisting in studies, analyses directly implemented (3 pilot enterprises in each of partner's country) through the E- Network center for consultation and research, contributing to the long term sustainability of the project activities. Both students and teachers will attend different training/ learning activities in another country, through the following activities: C1. Blended mobility of higher education students. C2. Intensive programmes for teaching staff.

3) Its direct connection with international scientific community recommendations. EU strategies and policies and the European Framework for Key Competences for Lifelong Learning.  
4) Its European Added Value: by implementing these actions in different European countries at the same time, creating a framework of successful experiences for other countries, private companies and higher education entities to have as reference. This way, we can make a real change in key competence skills of students and teaching/ research staff, in their access to LLP and employment and in European higher education system. The proposal brings added value at EU level through results that will be attained by activities carried out in all the Partner's countries.  
Also, the project seeks to make an impact in European education policies. Through this Project we will implement to the local level these contributions.

How did you choose the project partners and what experiences and competences will they bring to the project? How was the partnership established and does it involve organisations that have never been previously involved in a similar project?

Partners:

The project partners were chosen after they expressed their interest in the Call for Project Proposals.  
The process of selecting the partners assumed by starting a project idea, outlined specifically by launching a Call Partner Search on ERASMUS + PROGRAMME Key Action 2: Cooperation for Innovation and the exchange of good practices Strategic Partnerships Strategic Partnerships for Higher Education, drawn up in English language, containing the particulars and description of the institution's promoter, namely the WUT, contact data, project idea, partners profiles, deadline to answer the call and other relevant information on filling in the Application form. The coordinator and partners implemented different other activities together, attending conferences in the field of accounting.  
Besides the deadline, the requirements include experience in accounting filed and disposal to cooperate with 3 pilot national/ international companies in the field of research and consultancy, and experience in applied research projects.  
All projects teams and institutions will bring experiences and competences to the project through active participation to all the project activities:  
A1.1. Establishing the project implementation procedures, methods and tools to assess the progress of the project and facilitate its implementation. Elaboration of long term strategy and project sustainability through peer mentoring  
A1.2. Creation of an E- Network center for consultancy provision to national and international companies  
A1.3. Elaboration of studies and analyses for 3 pilot enterprises in each country

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A1.5. Policy recommendation writing and lobby  
They will contribute to the project management, implementation and sustainability.  
All the partners have experience in implementation of different educational and research projects, through their previous projects experience of management, educational and research in accounting. They will bring a positive path to implement the project. All the staff involved in the project have teaching and research competences in finance and accounting field. Also the staff cooperates with private companies environment, facilitating the cooperation with the pilot private companies which will be selected in order to bring national/ European added value to the present project through direct research studies and analyses/ case studies filed for national/ international companies.

How will cooperation and communication happen among all project partners and with other relevant stakeholders? What will be the purpose and frequency of the transnational project meetings and who will participate in them?

The partnership is being promoted in order to manage, implement, dissemination and project sustainability.

CO will coordinate the project and main decisions will be agreed in the three international meetings, where all the consortium will exchange ideas and contributions. The Online Project Management Software (OPMS), e-mail, phone and skype will be the main tools of communication. The OPMS, will be the main tool to share information, follow the work plan and assure that the main aims and activities of the project are achieved. The entire consortium will be always aware of the project's situation.

A Quality Plan Assurance will guarantee transparency and clarification on how reports will be done, how decisions will be taken and how partners will use OPMS. The Quality Project Manager will work close with the CO.  
The CO will assure that every partner publishes in the OPMS the relevant information to do effective the communication and at the end of activities will be the responsible to send to CO the final versions of the expected outputs that have to be disseminated. Every partner will assume the coherence of the activities and make sure that all activities are taking place.  
Cooperation between partners shall be evaluated throughout all the project, through OI. Methodology and procedures for target group and pilot companies selection, monitoring and progress management, Internship agreement, Peer Mentor Application and Peer Mentor Contract. A1. Establishing the project implementation procedures, methods and tools to assess the progress of the project and facilitate its implementation. Elaboration of long term strategy and project sustainability through peer mentoring, assuring the effective implementation of all partners to the achievement of the project proposal and the progress of the project, through specific roles. From the preparation phase of the project application, the WUT has ensured the communication and cooperation between partners through the establishment of a necessary selection documentation and consultation with partners.

The communication strategy includes:  
- an internal communication within the transnational partner consortium, as up-to-date communication on an internal partner communication e-mail, monthly teleconferences, Skype and video streaming platform and web site of the project, project meetings (kick off meeting, first year meeting and final meeting).  
- an external communication with stakeholders outside the project (representatives of pilot private companies) and a wider regional, national, European dissemination plan for third parties. In order to create agreements, we will use accessibility on a broad scale within the regions and we will invite a diversity of target groups to follow the project's achievements from a close distance (E1. Peer mentor program for students and researchers).  
An international LinkedIn discussion group will be created, using English as main language to attract worldwide professionals. The project will also have a Facebook profile in each partner mother language in order to simplify communication with local audiences. Also, the project will have a number of elements of Visual Identity: visibility of CAREER project and a series of information and advertising materials (interactive web page of the project, using the project and funding agency logo and funding body website, leaflets, brochures).

What are the most relevant priorities addressed by your project?

Developing partnerships between education and employment

Contributing to the modernisation of Europe's higher education systems as outlined in the 2011 EU Modernisation Agenda

What are the most relevant topics addressed by your project?

Research and Innovation

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New innovative curricula/educational methods/development of training courses  
Entrepreneurial learning - entrepreneurship education

What results are expected during the project and on its completion? Please provide a detailed description of the expected results (if they are not listed in intellectual outputs, multiple events or learning, training, teaching activities).

During the project implementation and after its completion there are expected the following results:

- 1 project successfully implemented and sustained by transnational after the project life in all the partner's countries. This result is related to all the project activities and intellectual outputs; in relationship with the project's objectives. Especially for the good implementation of the project and objective achievement mobility activities are needed (M1. Kick off meeting in Romania, M2. First year meeting in Lithuania and M2. Final meeting in Italy, being necessary face to face meetings between partners to debate, vote, monitor and agreements implementation).
- Also, this project will generate the following results:
  - Teaching/ research/ learning through mutual learning exchange internship and field studies at European level in partners organizations and pilot private companies (every partner will benefit of 4 students mobilities and 3 staff mobilities in other programme country - C1. Blended mobility of higher education students, C2. Intensive programmes for teaching staff)
  - peer learning exchanges offered within the context of the LLP will be invaluable and are a strong motivator for action at local/regional/ European policy. (E1. Peer mentor program for students and researchers)
  - Integration of best practice into the curriculum, learning courses created and innovative approaches: a evaluating student employability skills that could be used as a tool to enhance curriculum development (O2. Open educational on-line resources - network) A1. Elaboration of learning materials and curricula;
  - active student involvement in research and consultancy, curricula design, development and review, quality assurance and review procedures (O3.E- Network center for consultation and research/ A1. Creation of an E- Network center and consultancy provision to national and international companies, O4. Direct research/ consultation for pilot enterprises consisting in studies, analyses directly implemented (3 pilot enterprises in each country) / A1. Elaboration of studies and analyses for 3 pilot enterprises in each country, O1. Methodology and procedures for target group and pilot companies selection, monitoring and progress management, Internship agreement, Peer Mentor Application and Peer Mentor Contract /A1. Establishing the project implementation procedures, methods and tools to assess the progress of the project and facilitate its implementation, Elaboration of long term strategy and project sustainability through peer mentoring;
  - transnational mobility and cooperation of participants in this project (M1. Kick off meeting in Romania, M2. First year meeting in Lithuania and M2. Final meeting in Italy, being necessary face to face meetings between partners to debate, vote, monitor and agreements implementation).
  - appreciation of higher education's potential for socio-economic well- being disseminated through O6. Interactive website/ A1. Creation and updating of an interactive website;
  - employability in terms of the possession of relevant achievements for finance-accounting career, opportunities for continuous professional career in accounting profession (O5; Policy recommendation for economic graduates to stimulate the increasing rate of their employability /A1. Policy recommendation writing and lobby, O7. Best Practices Guide on Partnership between Research, Academia and private companies / A1. Elaboration of Best Practices Guide on Partnership between Research, Academia and private companies).

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**E1: Preparation**

Please describe what will be done in preparation by your organisation and by your partners before the project activities take place.

The project preparation is done according to the following logic:

- Basic project data (a cover sheet)
- background and overview (an introductory section)
- executive summary
- problem statement
- background to the project
- project beneficiaries
- project goal and objectives
- overall (long-term) goal of the project
- specific project objectives
- activities to be implemented to achieve the objectives and overall goal
- Inputs (staff, IT, transport, supplies, equipment etc.) needed to carry out the activities
- insetframe for completion of the work
- the indicators/means of verification
- Logical framework

Detailed budget

Taking into account the nature of the project and its expected impact, the preparation phase of the project has assumed:

1. Identification of needs at the level of the partner's countries in conjunction with the organizational strategy and possibilities of their satisfaction as regards research, education and employer's needs; 2) Market research studies as regards the finance-accounting graduates employability rate; 3) The development of communication channels between research academic environment and private companies.

2. Outlining the scope of the project and clear criteria/parameters to appreciate the project's success: - Project Initial Draft and Submitted project application, Project management and implementation Methodology, Quality assessment methodology, Methodology for the identification, selection and maintenance of the project target group
3. Identification, selection of partners and mandate letter signing with partners who have the skills and competences required to ensure that the work programme can be joint implemented efficiently, effectively and professionally in accordance with the theme; launching a Call Partner Search on ERASMUS+ PROGRAME through Email correspondence;
4. Project planning of the projects' activities, meetings, events, Identify resources needed and allocating the available.
5. Organization of the implementation team, roles and responsibilities within the framework of the partnership, in order to achieve an effective and efficient joint coordination and implementation of activities.
6. Identification of the factors of influence and interested stakeholders, accreditation bodies, prospect of possible pilot private companies as well as the estimated impacts, the milestones, monitoring and evaluation phases throughout the project.

**E1: Project Management**

How will you ensure proper budget control and time management in your project?

The principals of budget allocation amongst partners are in staff costs and travel/ subsistence other costs.

The days of staff costs for each partner are calculated based on their tasks, the type of work and the role played by each partner along the project. All the partners use the three categories of costs in order to develop and achieve the expected milestones. CAREER PROJECT is based on the work developed by the work teams of all the organizations in order to achieve the main objectives of the project.

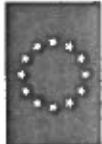
Regarding the budget, all the partners of the project have contributed to define the economic costs of the different activities in relation to the tasks and roles played by each of them.

In relation to the financial management of the project, during the kick off meeting the project coordinator and the rest of the partners will sign up the financial and technical agreements. In the meeting it will be established how the different financial tasks will be developed during the 24 months of the project: financial management of the project among the members of the consortium; payments, and the way that partners have to report their expenditures according to the EC normative. In addition the Quality Assurance Plan will collect financial aspects too in order to assure the quality of the project financial management.

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How will the quality of the project's activities and results be monitored and evaluated? Please mention the involved staff profiles and frequency of such quality checks.

The coordinator discuss the roles and responsibilities which will be agreed among partners and a steering committee will be set up in the kick off meeting. Task allocation is done according to staff competences in the process of project drafting. By using as specific tool, the Timeline, acty, CAREER form, filled by the Coordinator and Partners there is established the duration of each activity. A participative approach is encouraged and partners are aware of their responsibility (O1 Project Implementation Methodology). The process for collecting information necessary for the evaluation and dissemination at the project planning stage is in the methodology for dissemination. The focus of monitoring and evaluation on relevance, performance and success of the project is strategically linked to the objective of ensuring that CAREER Project produce sustainable results that benefit the target groups and the larger academic communities of which they are a part. Monitoring and evaluation are integral parts of the project management cycle due to the project design (e.g. clarity of objectives, establishment of intellectual outputs). Furthermore, the strategic direction of the project on all Partners involves:

- Responsibilities: provide leadership and overall coordination of activities, decisions necessary for the project, approved work procedures, monitoring compliance and adopt the work plan, control activities, supervise all the activities - communication skills, networking, negotiation is directly responsible for the ethical principles and quality assurance throughout the development of the project. Identify potential problems and suggests the occurrence of corrective measures.
- Trainers/ researchers / teachers engaged in implementation from key persons list of each institution. Responsibilities: participate in curriculum development and organization of programs of study visits, events, approves and monitors the scientifically activities and products of the project; adopt procedures on timely performance of training sessions, exchanges of experience for the target groups of the project; support the network and implementing support materials and all learning materials, coordinates activities conducted to support the network specialists, network teachers and students monitor operation, participate in training activities, ensure training needs based on the most appropriate materials methods and techniques of training knowledge and skills involved in each training program.
- Financial and logistic for each partner will be assured by each institution, ensuring the financial management of the project, provide technical and financial reporting and reimbursement requests to the applicant.
- During the project implementation and after there will be consider the national regulations concerning use of pictures and use of copyright materials. Self-evaluation is encouraged. The activities are discussed through meetings, events and teaching/training/ learning activities to exchange experiences and improve information flow between partners. Agendas and minutes will be realized for every meeting and event.

For project operationalization, monitoring will be a continuous assessment of the project implementation in relationship to the planning or expected according to predetermined activities, outputs, results, budget, and impact of project to ensure that the objectives outlined in the project are indeed achieved. Progress and financial reporting will be done annually. A Quality Plan Assurance will guarantee transparency and clarification on how reports will be done, how decisions will be taken and how partners will use the Interactive Online Project Management Software - OPM5. The Quality Project Manager will work close with the partners contact persons.

What measures are foreseen to handle project risks (e.g. conflict resolution processes, etc.)?

To handle project risk and to prevent conflicts, the project consortium will take the following measures:

1. Elaboration and implementation of a Quality Assurance Plan.

The Quality Assurance Plan will be lead by Co and will designate a responsible from the organization to follow up the Quality Assurance Plan (QAP) and will be managed by the project manager. The QAP of the project will be sent 15 days before the kick off meeting and in the meeting, the final version will be agreed. After this, QAP will be implemented. The QPM will work closely to partners contact persons to ensure that the quality criteria of QAP will be accomplished in all activities.

This Quality Assurance Plan includes:

- Criteria for the establishment of documentation, reporting (including evaluation documents) and communication.
- Criteria for the correct use of the Online Project Management Software.
- Procedures for financial reports carried out by partners.
- Criteria for elaborating intellectual outputs.
- Contingency measures: identification of potential risks and measures to overcome them.

The manager will be the responsible to collect all documentation required to elaborate "Report of following up Quality Assurance Plan" through a document with questions related to QAP contents. It will be answered by the following members: partners contact persons; every contact person should answer questions related to tasks, results, Online Project Management Software, risks and measures.

Advisory Councils: members should answer questions about risks involved in their contributions, results and process related to

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Results:  
Quality Evaluation Group: members should answer questions about risks involved in their contributions, results and process related to results.  
Members will be invited to make open comments to be introduced in the Report about every key detail that could be basic for the project.

This Report will include following contents:

1. Follow up of work and results
2. Identification of measures, risks and how they have been solved
3. Challenges and opportunities

The Project consortium will agree on Quality Assurance Plan, as part of O1/A1, being a conflict resolution process. Introducing a communication system for project internal communication (between the partners) and for project external communication (with target groups, stakeholders) as well as a detailed dissemination plan in accordance to the target group needs. Communication will be open at all times and the team members will be aware of anything that is going off track. The project team will participate actively in turning a project around, or in ensuring that the project stays on budget.

All the staff involved in the responsible for all the risk management activities during the project. The Project manager working with the Partners and project stakeholders will ensure that risks are timely identified, analyzed, and managed throughout the life of the project. Risks will be identified as early as possible in the project so as to minimize their impact.

Which activities and indicators of achievement (quantitative and qualitative) will you put in place in order to assess whether and to what extent, the project reaches its objectives and results?

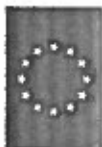
The methodology to achieve the objectives is the critical communicative methodology, both for assemblies and for communicative discussion groups. This methodology advocates epistemology inter-subjective dialogue and an egalitarian relationship between the research team and those being researched. Involving the target group in a social reality that they want to transform and constructing the reality through the interaction of people (Somer, Sanchez & Latorre, 2006). The main approaches are: -Egalitarian dialogue: in which different contributors are considered according to the validity of its argument and not according to the position of the person who makes it. Students and teaching staff will participate in the discussions sections, providing their views and contributions on the development of education courses and the research activities.

Regarding the techniques of data gathering, it will be done mainly through the Communicative discussion group. Communicative discussion groups consist in having a conversation carefully planned and designed to obtain information about the given theme with a defined purpose. It is guided by an expert moderator, in a relaxed and comfortable environment. It also allows a more rigorous analysis of the reality, ensuring the quality by considering the voices of the beneficiaries. In the data analysis the exclusionary factors (barriers) and the inclusive factors (possibilities) of existing spaces for participation in universities will be identified.

Main milestones are (qualitative indicators):

- To elaborate of learning materials and curricula in all partner's institutions
  - To involve non academic stakeholders in the project
  - Acquisition of the key competences by the teaching staff and students to give consultancy and to make fitted research analyses and studies fitted for selected pilot private companies
  - To validate the informal and non formal learning of teaching staff and students
  - Access to LLP and employment by students
  - Raise participation and attainment levels of students in research
  - Bring private companies closer and become more sensitive with higher education environment
  - Involve private companies in the higher education activities
- Measurable indicators (quantitative) are:
- Number of students that access LLP or employment during and after the project implementation
  - Number of private companies representatives in higher education activities
  - New private companies and higher education institutions interested in collaboration in the E- Network center and consultancy provision to national and international companies
  - Number of consults in the web-site and materials downloaded

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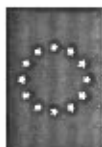
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The milestones and measurable indicators are directly linked to the project objectives:

- O1. To increase the adult education volume as regards the knowledge improvement related to the CONNECTION BETWEEN ACCOUNTING RESEARCH, EDUCATION AND THE EMPLOYERS' NEEDS WITHIN THE EUROPEAN FRAMEWORK.
- O2. To create a long-term partnership among the partners and to improve the partnership quality as well as stimulation of the academic-business partnership.
- O3. To increase the cooperation between the partner organisations involved in accounting education and research according to the employer's needs throughout Europe.
- O4. To support the development of innovative ICT-based content, services, pedagogies and practice for lifelong learning as well as to improve pedagogical approaches and the management of adult education organisations.

The milestones and measurable indicators are directly linked to the project results:

- Teaching/ research/ learning through mutual learning exchange Internship and field studies at European level in partner's organizations and pilot private companies
- peer learning exchanges offered within the context of the LLP will be invaluable and are a strong motivator for action at local/regional/ European policy (E1: Peer mentor program for students and researchers)
- Integration of best practice into the curriculum, learning courses created and innovative approaches o evaluating student employability skills that could be used as a tool to enhance curriculum development
- active student involvement in research and consultancy, curricular design, development and review, quality assurance and review procedures
- transnational mobility and cooperation of participants in the project.
- appreciation of higher education's potential for contributing to socio-economic well-being
- employability in terms of the possession of relevant achievements for finance-accounting career, opportunities for continuous professional career in accounting profession



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### Implementation

Please describe the activities that your project will organise. Please provide detailed information in particular about the project activities that will be supported from the grant for Project Management and Implementation.

- All the project activities serve to:
  - a) Strengthening the collaboration between students, academic staff and business environment in order to transpose the knowledge added value in practice;
  - b) Provides insights into accounting profession in the international employment context;
  - c) Increasing of the employability of the participants through directly getting in touch with international companies.

The activities that will therefore be organised concerning project management are planning, organising, motivating, and controlling resources; procedures and protocols to achieve our goals:

- A1. Establishing the project implementation procedures, methods and tools to assess the progress of the project and facilitate its implementation. Elaboration of long term strategy and project sustainability through peer mentoring, provides methodologies, procedures, tools and methods. There will be used Online Project Management Software, in order to facilitate better communication within the partnership. As we will have to manage the constraints of our project (e.g. scope, time, quality and budget), we will need a project manager (Bunget Ovidiu Constantin) which will have the central task of coordination and communication. The manager will coordinate the planning and development of all the project activities and support the communication within and between the individual teams that work on parts of the case studies/ research activities and consultancy for the platform.
- The project management will take care that the project is planned to an appropriate level of detail to plan time, cost and resources in order to adequately estimate the work needed and to effectively manage risks during the project execution.
- The project management will also support the partners that will organise the transnational meetings (first year meeting in Lithuania and final meeting in Italy), being attended by manager and Teachers'/ researchers'/ trainers' representative, and the other activities:
- A1.2. Elaboration of learning materials and curricula
- A1.3. Creation of an E-Network center and consultancy provision to national and international companies
- A1.4. Elaboration of studies and analyses for 3 pilot enterprises in each country
- A1.5. Policy recommendation writing and lobby
- A1.6. Creation and updating of an interactive website
- A1.7. Elaboration of Best Practice Guide on Partnership between Research, Academia and private companies
- Activities A11 - A17 will generate intellectual outputs, therefore research teams will work for their generation as following:  
CO: project manager: Bunget Ovidiu Constantin, Teachers'/ researchers'/ trainers: Blidisel Rodica Gabriela  
P1: Teachers'/ researchers'/ trainers: Valdone Darskuviene  
P2: Teachers'/ researchers'/ trainers: Gustavo Barreal, Luisa Puleio and Carmelo Mansera  
The manager and the Teachers'/ researchers'/ trainers were selected according to their experience, skills and expertise, relevant to the project. They are all higher education staff, working in finance accounting field, having experience to work with students, being involved in different research activities.
- Furthermore the dissemination of the project results will be supported by the project team.
- The project team will assure the financial and administrative activities. Also, they will be facilitators and will have to motivate all involved staff and students to support the goals of the project. Funds are needed to organise productive transnational meetings. The resources that will be available for the project will have to be managed and controlled effectively to achieve the project objectives. Monitoring and controlling activities will be performed to observe project execution in order to identify potential problems in a timely manner and to take corrective actions, if necessary, to control the execution of the project.
- To generate the electronic platform, to build the cases and to develop the learning concept a standardised frame for the cases will be used to manage the project. Collecting and integrating the individual parts of the project into a whole will be achieved by using defined protocols and procedures.
- Another essential part of project management will be to organise a proper assessment of the work done by the project partners and to support meaningful assessment of the project results by students'/ researchers' and other stakeholders.
- At last the project management has to support:
  - that the outputs of the project will be generated and practically integrated in higher education or private companies,
  - that suggestions for improvement of the platform will be collected and
  - the content of the E-network/ website will be kept up to date after finishing the project.

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What target groups do you address in your activities plan?

The target groups that we are addressing consists of:

- Teaching staff in higher education institutions and their students
- Private companies representatives/ Employers in finance- accounting field
- Policy makers and public administration

All the persons from the above mentioned groups are coming from the different institutions from the member states that are stated in this Application Form.

During the project, an E-Network Center will be created among higher education institutions and private companies (national and European companies) in order to exchange ideas, support and promote higher education environment that take an active role in future graduates employability. There will be used Yammer platform during and after the project implementation.

The project experiences will create referents of success to promote involvement of Teaching staff in higher education institutions in similar activities.

This network will ensure the communication among higher education institutions and private companies representatives, especially employers in finance- accounting field, during and after the life of the project. Partner organizations will be the reference organization in their countries and will be in charge to promote the network at national level. The website with the forum and the Yammer platform will be the meeting point of all the partners, target group and stakeholders. In addition the Best Practice Guide on Partnership between Research, Academia and private companies, will be available in an electronic way on the website after the project grant, as a tool to accompany new higher education institutions to include in their activities, research, education and promotion of direct participation and implication of private companies.

The lobbying strategy addressed mainly to policy makers and governments will reach agreements to be implemented by them after the project, having the main aim Elaboration of stimulation measures to increase the employability rate of finance- accounting graduates.

**E.1. Involvement of Participants With Fewer Opportunities**

Does your project involve participants facing situations that make their participation more difficult?

No



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**E.2. Project Activities**

**E.2.1. Intellectual Outputs**

Output Identification	Output Title	Output Description
01	Methodology and procedures for target group and pilot companies selection, monitoring and progress management, Internship agreement, Peer Mentor Application and Peer Mentor Contract	Methodology and procedures for target group and pilot companies selection, monitoring and progress management, Internship agreement, Peer Mentor Application and Peer Mentor Contract. They will be guidelines that will help the project partners to implement successfully the project. They will be uploaded on Online Project Management Software - OPMS and will be available for internal project partners and project stakeholders, peer learning mentors, students / researchers / pilot private enterprises and teaching staff. In order to manage better the project an online platform will be created inside the project's website (Online Project Management Software - OPMS), that partners will use to be in constant contact. Also, the email, telephone and skype will be the communication tools. Partners will exchange opinions, ideas, and contributions. The OPMS will encourage communication and will make monitoring easier for CO. The main purpose is to ensure the management of the process and the quality of the results. Two main activities are planned.
	Methodology/guidelines	1. Quality Assurance Plan. The Quality Assurance Plan will be lead by CO. CO will designate a responsible from the organization to follow up the Quality Assurance Plan (QAP). The QAP of the project will be sent 15 days before the kick off meeting and in the meeting, the final version will be agreed. After this, QAP will be implemented. The QAP will work closely to activities leaders to ensure that the quality criteria of QAP will be accomplished in all work packages. This Quality Assurance Plan includes: - Criteria for the establishment of documentation, reporting (including evaluation documents) and communication. - Criteria for the correct use of the Online Project Management Software. - Procedures for financial reports carried out by partners. - Criteria for elaborating intellectual outputs. - Contingency measures, identification of potential risks and measures to overcome them.
	External evaluation of the results	2. External evaluation of the results CO will coordinate this evaluation; two main groups will be responsible for the external evaluation of the project to ensure quality of the project's results.
	Quality Evaluation Group	a) A Quality Evaluation Group will have distinguished research experience on topics concerning the project. They will assess the consortium in all the phases of the project and they will check the draft of all the reports and products, to see if they are consistent with the previous researchers and the recommendations from the international scientific community. The group will consist of 2 members that will be chosen by month 3. Every 4 months they will do an evaluation report on the progress of the various reports and products. Due to their wide experience, their contributions will increase the quality of the development and results of the project.
Languages	English	

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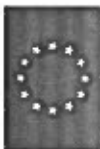
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Media(s)	Mailing lists	O1-A1	Preparation	Establishing the project implementation procedures, methods and tools to assess the progress of the project and facilitate its implementation and sustainability. Elaboration of long term strategy and project sustainability through peer mentoring
	Dataset			
	Internet			
Activity	Activity Code			
	Project Phase			
	Title			
	Description			<p>The main purpose is to ensure the management of the process and the quality of the results, establishing the project implementation procedures, methods and tools to assess the progress of the project and facilitate its implementation and sustainability.</p> <p>During the project implementation there will be 3 transnational meetings, each of the partners hosting one meeting (the first in Romania, the second in Lithuania and the third in Italy). The kick off meeting will take place in month 1 and will cover the following topics:</p> <ul style="list-style-type: none"> <li>- Presenting the project management structure, the follow-up quality assurance plan and the contractual issues</li> <li>- Discuss and set up guidelines for the education courses, pilot private companies</li> <li>- Main agreements of dissemination tools and their use: website</li> <li>- Presentation of previous scientific researches and research topic to be included</li> <li>- General presentation of the awareness raising campaign</li> <li>- Discuss and set up guidelines for the E-NetWork and its dissemination</li> <li>- Discuss and set up guidelines for the lobbying strategy</li> </ul> <p>The second international meeting will be set up in the month 12. Participants will evaluate the tasks that have been carried out, suggesting new directions and guidelines. Partners will revise the work that has been done and the tasks for the 2nd year of the project. They will:</p> <ul style="list-style-type: none"> <li>- Review implemented tasks and set up guidelines for the next phase</li> <li>- Identify possible difficulties on the implementation and the solutions to overcome them</li> <li>- Discuss and set up guidelines for promoting access to LLP and employment</li> <li>- Discuss and agree on the contents and index of the report "From key competence learning to LLP and employment"</li> <li>- Follow up of the awareness raising campaign</li> </ul> <p>The third international meeting will take place in month 24. Participants will:</p> <ul style="list-style-type: none"> <li>- Evaluate the impact of the lobbying strategy</li> <li>- Evaluate the impact of the E-NetWork</li> <li>- Do the final evaluation and the outcomes of the project</li> </ul>

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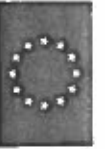
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	Tasks and role of each organisation	<p>Discuss the sustainability of the project after the eligible period monitoring and evaluation of project progress during the implementation and ensure its sustainability</p> <p>CO will be in charge of the management of the entire project, coordinating the work of other members of the consortium. Each activity leader will be selected in accordance to its area of expertise. The main tasks will be defined by CO and discussed among the partners in the international meetings. These international meetings will take place during the two years of the project. All partners will attend the three meetings except the associated partner, that will only be in the kick off meeting.</p> <p>The kick off meeting will be hosted by P1. It will take place in Romania. All members of the consortium will attend to establish and discuss the detailed work plan, organizations issues and tasks division. An agreement contract will be signed by the partners and Co will keep these contracts. CO will prepare the contents of the meeting (list of topics to be discussed) and the summary documents of the three meetings. The second meeting will be hosted by P1 in Lithuania and the third meeting by P2 in Italy. In each international meeting a non-academic private company representative will participate, in order to be involved in the main decision spaces of the project.</p>
		<p>All the participants will discuss and bring positive contribution to: The kick off meeting will take place in month 1 and will cover the following topics:</p> <ul style="list-style-type: none"> <li>- Presenting the project management structure, the follow-up quality assurance plan and the contractual issues</li> <li>- Discuss and set up guidelines for the education courses, pilot private companies</li> <li>- Main agreements of dissemination tools and their use: website</li> <li>- Presentation of previous scientific researches and research topic to be included</li> <li>- General presentation of the awareness raising campaign</li> <li>- Discuss and set up guidelines for the E-NetWork and its dissemination</li> <li>- Discuss and set up guidelines for the lobbying strategy</li> </ul> <p>The second international meeting will be set up in the month 12. Participants will evaluate the tasks that have been carried out, suggesting new directions and guidelines. Partners will revise the work that has been done and the tasks for the 2nd year of the project. They will:</p> <ul style="list-style-type: none"> <li>- Review implemented tasks and set up guidelines for the next phase</li> <li>- Identify possible difficulties on the implementation and the solutions to overcome them</li> <li>- Discuss and set up guidelines for promoting access to LLP and employment</li> <li>- Discuss and agree on the contents and index of the report "From key competence learning to LLP and employment"</li> <li>- Follow up of the awareness raising campaign</li> </ul> <p>The third international meeting will take place in month 24. Participants will:</p> <ul style="list-style-type: none"> <li>- Evaluate the impact of the lobbying strategy</li> </ul>

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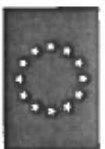
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<p>Evaluate the impact of the E-Network</p> <ul style="list-style-type: none"> <li>- Do the final evaluation and the outcomes of the project</li> <li>- Discuss the sustainability of the project after the eligible period</li> <li>- Monitoring and evaluation of project progress during the implementation and ensure its sustainability</li> </ul> <p>CO:</p> <ul style="list-style-type: none"> <li>- Preparing meeting I,</li> <li>- Hosting meeting I,</li> <li>- Attending meeting I, II, and III</li> <li>- Writing minutes of meeting I, II, and III</li> </ul> <p>P1:</p> <ul style="list-style-type: none"> <li>- Hosting meeting II</li> <li>- Attending meeting II, and III</li> </ul> <p>- Reporting on progress from activities, responding to evaluation and monitoring, communicate according to project agreements, comply with the rules of financial reports</p> <p>P2:</p> <ul style="list-style-type: none"> <li>- Hosting meeting III</li> <li>- Attending meeting I, II, and III</li> </ul> <p>- Reporting on progress from activities, responding to evaluation and monitoring, communicate according to project agreements, comply with the rules of financial reports</p>	
<p>Estimated Start Date (dd-mm-yyyy)</p> <p>01-09-2014</p>	<p>Estimated End Date (dd-mm-yyyy)</p> <p>31-08-2017</p>
<p>Participating Organisations</p> <p>UNIVERSITATEA DE VEST DIN TIMISOARA</p> <p>VITAUTO DIZIONO UNIVERSITETAS</p> <p>UNIVERSITA DEGLI STUDI DI MESSINA</p>	

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Output Identification	O2								
Output Title	Open educational on-line resources - network								
Output Type	Course/curriculum								
Output Description	<p>In order to acquire key competences that will later enable them to access LLP and employment, Students practical education aims to increase attendance, foster motivation and improve attainment levels of students in private enterprises internship.</p> <p>Open educational on-line resources will comprise only practical case studies explained, monographs that are useful for practical life in private companies. They have also the aim to guide the curriculum change of already higher education courses in the field.</p> <p>There will be collected key competences in education report successful experiences of learning key competences in adult education, best learning methodologies to non-academic, successful activities related to key competence learning, etc.</p> <p>An assembly will be called to define contents of education courses, learning interests and needs of private employers in finance-accounting field, calendar and schedule of on line resources, etc. CO will validate the proposals, making sure they fit within the criteria of adult education.</p> <p>As an output of this project we will generate an innovative learning concept and case-studies that combine issues of Financial Reporting, Financial Statements, Corporate Social Responsibility and Financial Statements Analysis. The output will be used for teaching purposes, due to that fact the cases should be evaluated and improved local teaching activities at the partner universities. The output enable us to address students from various countries with our case studies and therefore include various cultural points of view.</p>								
Languages	English								
Media(s)	<p>Database</p> <p>Interactive Resource</p> <p>Text File</p> <p>Internet</p> <p>LinkedIn</p> <p>Workspace</p> <p>Website</p>								
Activity	<table border="1"> <tr> <td>Activity Code</td> <td>O2.A1</td> </tr> <tr> <td>Project Phase</td> <td>Implementation</td> </tr> <tr> <td>Title</td> <td>Elaboration of learning materials and curricula</td> </tr> <tr> <td>Description</td> <td>The partners will do research on successful practices of key competence learning in adult education. They will also make recommendations on contents, methodology, etc. It will be a background document based on recommendations</td> </tr> </table>	Activity Code	O2.A1	Project Phase	Implementation	Title	Elaboration of learning materials and curricula	Description	The partners will do research on successful practices of key competence learning in adult education. They will also make recommendations on contents, methodology, etc. It will be a background document based on recommendations
Activity Code	O2.A1								
Project Phase	Implementation								
Title	Elaboration of learning materials and curricula								
Description	The partners will do research on successful practices of key competence learning in adult education. They will also make recommendations on contents, methodology, etc. It will be a background document based on recommendations								

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	<p>made by the scientific international community. It will also collect what kind of competences and education skills have a positive impact in student attainment levels.</p> <p>The document will be uploaded in the project's website. The learning materials will be done taking into account the brief report "Key competences in finance-accounting education". The resources will be focused in direct on transversal teaching of key competences as defined by the EU:</p> <ol style="list-style-type: none"> <li>1. Communication in mother tongue</li> <li>2. Communication in foreign languages</li> <li>3. Strong knowledge and competences in finance-accounting field</li> <li>4. Digital competence</li> <li>5. Learning to learn</li> <li>6. Social and civic competences</li> <li>7. Sense of initiative and entrepreneurship</li> <li>8. Cultural awareness and expression</li> </ol> <p>Explanation of expenditures The main expenditures contain the staff daily costs in order to carry out the definition and implementation of the learning materials and curricula. All the reports and documents produced within this activity will be an online version (pdf version) to be downloaded from the Project's website so its publication will not have impact in the budget.</p> <p>All the partners will have to: - Do the report on "Key competences in finance-accounting education" - propose the most fitted subjects for learning materials, those with European / international connotation (e.g. Differences in the application of IFRS and national norms in terms of adopting IFRS in a voluntary manner) - modify the curricula, where appropriate, for the the subject the teaching staff properly teaches in higher education environment The materials will be uploaded on OPMAS, the coordinator will centralize information, and make interventions, where cases and will upload the final version. There will be produced learning materials during all the project implementation, also this activity is encouraged to be realized also after the project life.</p> <p>In this activity there will be involved: CO: Teachers/ researchers/ trainers/ Bildisel Rodica Gabriela, for 20 working days. P1: Teachers/ researchers/ trainers (Valdane Dalkuvlene), for 20 working days. P2: Teachers/ researchers/ trainers (Luisa Puello and Carmelo Martical), each of them being involved for 10 working days. The manager and the Teachers/ researchers/ trainers were selected according to their experience, skills and expertise, relevant to the project. They are all higher education staff, working in finance accounting field, having experience to work with students, being involved in different research activities. Furthermore the dissemination of the project results will be promoted by the project team. The project team will assure the financial and administrative activities. Also, they will be facilitators and will have to motivate all</p>
<p>Tasks and role of each organisation</p>	

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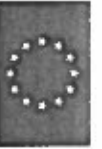
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<p>Estimated Start Date (dd-mm-yyyy) 01-09-2014</p> <p>Estimated End Date (dd-mm-yyyy) 31-08-2017</p> <p>Activity Leading Organisation UNIVERSITATEA DE VEST DIN TIMISOARA</p> <p>Participating Organisations VITAUTO DIDIZIOLO UNIVERSITETAS UNIVERSITA DEGLI STUDI DI MESSINA</p>	<p>Involved staff and students to support the goals of the project. The project will use the logistics and space of partner higher education institutions when needed.</p>
<p>Output Identification O3</p> <p>Output Title E- Network center for consultation and research</p> <p>Output Type Service/structure</p> <p>Output Description The network will be formed by students, teaching staff and representatives of private companies working in finance-accounting field. The network will remain after the grant period, as a channel for support and accompaniment of new members and a tool to encourage further implementation of Project activities, reaching other members of the students, teaching staff and representatives of private companies working in finance-accounting field. By working together, network spirit and European awareness will be promoted. The E-network is one of the main products that assure the sustainability of the project and the correct use of the Project products after the grant period. Every partner of the project will promote the network at national level and the website will be the meeting point for the network. In the project's website there will be a registration form to become a member of the network. The network leader will be the tool to disseminate the network's existence and the results of consultation and research in pilot private companies. The leaflet is aimed at promoting implementation of Project activities in other third party interested entities, and therefore expanding the network. It will include basic info on the network, its website address and instructions on how to become a member. It will collect general project results and examples of successful experiences to encourage other organizations to join.</p>	<p>The leaflet will be common to all countries. P1 will be in charge of its writing, editing and layout. It will be published in each country's national language once the network is created and distributed by each partner organization using contacts. It will be available in pdf format in the project's website.</p>
<p>Languages</p>	<p>English</p>

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Media(s)	Database	
	Internet	
	Workspace	
	Website	
	Network	
Activity	Activity Code	03-A1
	Project Phase	Implementation
	Title	A1. Creation and operationalization of E-Network center for consultancy provision and research to national and international companies
	Description	<p>The Project, a space for communication will be created for members of the network: an open blog and forum where network members will post updates on their experiences, comment on each other's progress, share difficulties, etc.</p> <p>The aim of this activity is to guarantee the exploitation of results during and after the life of the project, promoting the implementation of Project activities in other higher education environment and private companies also after the life of the project and the impact of Project contributions in research and education policies, therefore ensuring the sustainability of the Project.</p> <p>We will achieve it through four main activities:</p> <p>1. Creation of the E-Network</p> <p>The network will be created in the third month, so initially its only members will be the partners involved in the Project. Its aim is to exchange opinions, support and promote research and consultation that want to engage students and teachers to give consultation and to collaborate in future projects. The partners of the project will be reference organizations in their countries in charge to promote the network at national level. The network will continue implementing, supporting, promoting, and supporting education and private companies participation after the grant period, and will be a space for communication among involved parties.</p> <p>The leaflet will be the tool to disseminate the network. The Best practice guide will be the tool to support and accompany new higher education institutions and private companies in the process of implementing research and consultancy. This exchange among higher education institutions and private companies of different countries will foster European awareness. After the Project, a space for communication will be created for members of the network: an open blog and forum inside the project's website where network members will post updates on their research novelty experiences, results, comment on each other's progress, share difficulties, etc.</p> <p>2. The network leaflet</p> <p>A leaflet will be published and distributed to higher education institutions and private companies once the network is created to</p>

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	<p>disseminate the network's existence and the benefits of research activities, internships, study fields. The leaflet is aimed at promoting implementation of the Project activities in other higher education institutions and private companies, and therefore expanding the E-network. It will include basic info on the network, examples of successful experiences, its website address and instructions on how to become a member.</p> <p>3. The lobbying strategy</p> <p>A lobby strategy will be designed and impused. Project contributions and those from previous researchers will be the basis for the policy paper. The aim of the lobby strategy is to make a real impact in European and national policies, and for governments to impulse the collaboration between students, academic staff and business environment in order to transpose the knowledge added value in practice.</p> <p>3. Maintenance of the project's website</p> <p>After the end of the project, CO will host and maintain active the website of the project, updating it every 3 months in English. The website will be a meeting point for the E-network where the higher education institutions and private companies will be encouraged to share successful experiences, knowledge and research, internship promotion and field studies. There will be also a list of all members of E-network and an inscription form to become a member of the network. All the products and results of the project will be available through the website after the grant period.</p>
Tasks and role of each organisation	<p>CO:</p> <ul style="list-style-type: none"> <li>- will create of the E-Network center for consultation and research</li> <li>- will make the network leaflet, after consultation with the other partners</li> <li>- will assure the maintenance of the project's website</li> <li>- All the partners will:</li> <li>- distribute the leaflet to higher education institutions and private companies</li> <li>- make lobbying strategy</li> <li>- upload related materials information on E-network</li> </ul> <p>In this activity there will be involved:</p> <p>CO: Karger, Burger, Ovidiu Constantin, for 2 working days. Teachers/ researchers/ trainers/ Blidisel Rodica Gabriela, for 2 working days. P1: Teachers/ researchers/ trainers (Valdona Darutkeviciene), for 2 working days. P2: Teachers/ researchers/ trainers (Gustavo Barassi), for 2 working days.</p> <p>The manager and the Teachers/ researchers/ trainers were selected according to their experience, skills and expertise, relevant to the project. They are all higher education staff, working in finance accounting field, having experience to work with students, being involved in different research activities.</p> <p>Furthermore the dissemination of the project results will be promoted by the project team.</p> <p>The project team will assure the financial and administrative activities. Also, they will be facilitators and will have to motivate all</p>

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Estimated Start Date (dd-mm-yyyy)	01-1-2014	Involved staff and students to support the goals of the project. The project will use the logistic and space of partner higher education institutions when needed.
Estimated End Date (dd-mm-yyyy)	28-09-2014	
Activity Leading Organisation	UNIVERSITATEA DE VEST DIN TIMISOARA	
Participating Organisations	UNIVERSITATEA DE VEST DIN TIMISOARA UNIVERSITA DEDGU STUDI DI MESSINA	

Output Identification	04
Output Title	Direct research/ consultation for pilot enterprises consisting in studies, analyses directly implemented (3 pilot enterprises in each country)
Output Type	Study/analysis
Output Description	Once the E- Network center for consultation and research is created and function like a consultancy center, it will function during and after the project implementation. It is designed to strengthening the collaboration between students, academic staff and business environment in order to transpose the knowledge added value in practice. Therefore, during the project implementation there will be provided direct research/consultation for pilot enterprises consisting in studies, analyses directly implemented (3 pilot enterprises in each country), according to the business environment needs. From this direct research/consultation for pilot enterprises consisting in studies, analyses directly implemented (3 pilot enterprises in each country) will benefits external project partners, mainly project pilot enterprises/ companies which will implement directly in their companies our project intellectual output. This output have a direct impact on project objective 3. To increase the cooperation between the partner organisations involved in accounting education and research according to the employer's needs throughout Europe. As an output of this project we generate a comparison of national accounting regulations of various European countries using the mentioned case studies and analyses.
Languages	English
Media(s)	Dataset Collection Database
Activity	Activity Code: 04-A1 Project Phase: Implementation Title: Elaboration of studies and analyses for 3 pilot enterprises in each country

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Description	<p>Studies will be realised and implemented, according to the pilot enterprises needs, as example: Differences in the application of IFRS and national norms in terms of adopting IFRS in a voluntary manner - Our project results will be implemented in selected national companies - we research and provide consultancy to companies as regards the expected impact of voluntary IFRS implementation (costs, reports competences, financial management assistance). This activity assure transference and project sustainability after the project implementation. The activities are linked directly to the following project objectives:</p> <p>01. To increase the adult education volume as regards the knowledge improvement related to the CONNECTION BETWEEN ACCOUNTING RESEARCH, EDUCATION AND THE EMPLOYERS' NEEDS WITHIN THE EUROPEAN FRAMEWORK.</p> <p>02. To create a long-term partnership among the partners and to improve the partnership quality as well as stimulation of the academic- business partnership.</p> <p>03. To increase the cooperation between the partner organisations involved in accounting education and research according to the employer's needs throughout Europe.</p>
Tasks and role of each organisation	<p>1. Each partner will have to select 3 pilot enterprises according to the project methodology, jointly established in the kick off meeting. The pilot enterprises will join the E-network center platform.</p> <p>2. All the partners will cooperate and will make studies and analyses for 3 pilot enterprises in each country, according to their experience and skills.</p> <p>3. All the partners will keep the cooperation for research and consultation with pilot enterprises during the project implementation and also after the project life, through the E-network center platform, the local partner will directly facilitate the face to face cooperation with the 3 pilot enterprises enterprises from their country.</p> <p>In this activity there will be involved:</p> <p>CO: Bungei Ovidiu Constantin, for 2 working days. Teachers/ researchers/ trainers (Bungei Ovidiu Constantin, Bildei Rodica Gabriela), each of them for 10 working days. PI: Teachers/ researchers/ trainers (Waldone Darikaverel), for 20 working days. P2: Teachers/ researchers/ trainers (Gustavo Barreal, Luisa Pulido), each of them for 10 working days. The Teachers/ researchers/ trainers were selected according to their experience, skills and expertise, relevant to the project. They are all higher education staff, working in finance accounting field, having experience to work with students, being involved in different research activities. Furthermore the dissemination of the project results will be promoted by the project team. The project team will assure the financial and administrative activities. Also, they will be facilitators and will have to motivate all involved staff and students to support the goals of the project. The project will use the logistic and space of partner higher education institutions when needed.</p>
Estimated Start Date (dd-mm-yyyy)	01-1-2014

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Estimated End Date (dd-mm-yyyy)	31-08-2017
Activity Leading Organisation	UNIVERSITATEA DE VEST DIN TIMISOARA
Participating Organisations	VYTAUTO DIDZIOJO UNIVERSITETAS UNIVERSITA DEGLI STUDI DI MESSINA
Output Identification	OS
Output Title	Policy recommendation for finance-accounting graduates to stimulate the increasing rate of their employability
Output Type	Policy recommendations/guidelines
Output Description	Analysing the reality, there is easily seen that finance accounting graduates are hardly employed, the employers motivating the lack of experience. The project aims to cut the barriers and to facilitate competences to students, future graduates, according to the employers needs. Also there is a need to stimulate this process through Policy recommendation addressed to national and local decision authorities to find out and to apply tools to stimulate the employability policy.
Languages	English
Media(s)	CD Mailing lists LinkedIn Website Facebook
Activity	Activity Code: OS-A1 Project Phase: Follow-up Title: Policy recommendation writing and lobby Description: There will be presented a draft of the National Awareness Raising Campaign to the consortium in the OMS. Partners will make to comments and reach an agreement. Every partner will then have to fulfill the campaign and implement it in their country. This campaign will ensure impact of the results in the country participating institutions. The activity will have direct impact on the following project objectives: O2. To create a long-term partnership among the partners and to improve the partnership quality as well as stimulation of the academic- business partnership.

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Tasks and role of each organisation	<p>O3: To increase the cooperation between the partner organisations involved in accounting education and research according to the employer's needs throughout Europe.</p> <p>Coordinator will have the following tasks and roles:</p> <ol style="list-style-type: none"> <li>1. Identify and clarify the policy issue</li> <li>2. research relevant background and context</li> <li>3. Identify the alternatives</li> <li>4. carry out required consultations</li> <li>5. select the best policy option</li> <li>6. prepare policy recommendation document for approval</li> <li>7. Editing a brief document on "Itineraries to LLP and employment"</li> <li>8. Elaboration of Policy recommendation with the consultancy of P1 and P2.</li> </ol> <p>8. Upload the documents on the project website</p> <p>List of main NGOs of country related to the field of graduations employment, social inclusion and adult education</p> <ul style="list-style-type: none"> <li>- private companies</li> <li>- Lists of main contacts of policy makers and public administration interested in our field</li> <li>- Other relevant contacts</li> <li>- Description of how these contacts will receive the information (mailing, meeting, etc.) what information will be given to them and through which tools.</li> <li>- Expected impact of these actions, follow up</li> </ul> <p>C.O. P1 and P2 will have the following tasks and roles:</p> <p>List of main NGOs of country related to the field of graduations employment, social inclusion and adult education</p> <ul style="list-style-type: none"> <li>- private companies</li> <li>- Lists of main contacts of policy makers and public administration interested in our field</li> <li>- Other relevant contacts</li> <li>- Description of how these contacts will receive the information (mailing, meeting, etc.) what information will be given to them and through which tools.</li> <li>- Expected impact of these actions</li> <li>- Expected impact of these actions</li> <li>- to handle the policy recommendation writing and to make lobby, if cases to the decisional authorities.</li> </ul> <p>In this activity there will be involved:</p> <p>CO: Teachers/ researchers/trainers( Blidisel Rodica Gabriela), for 5 working days, Bungei Ovidiu Constantin for 1 working days. P1: Teachers/ researchers/trainers (Valdone Darkevene), for 1 working days. P2: teachers/ researchers/trainers (Gustavo Barassi), for 1 working days. The Teachers/ researchers/trainers were selected according to their experience, skills and expertise, relevant to the project. They are all higher education staff, working in finance accounting field, having experience to work with students, being involved in different research activities. Furthermore the dissemination of the project results will be promoted by the project team. The project team will assure the financial and administrative activities. Also, they will be facilitators and will have to motivate all</p>
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Involved staff and students to support the goals of the project. The project will use the logistics and space of partner higher education institutions when needed.	
Estimated Start Date (dd-mm-yyyy)	01-12-2014
Estimated End Date (dd-mm-yyyy)	31-08-2017
Activity Leading Organisation	UNIVERSITATEA DE VEST DIN TIMISOARA
Participating Organisations	VITALUTO DIDIZIO UNIVERSITETAS UNIVERSITA DEGLI STUDI DI MESSINA
Output Identification	O6
Output Title	Interactive website
Output Type	Other
Output Description	External contents: All project products for download and news and updates on the progress of the project. It will also include the section Progress of the Project, where everyone will be able to consult the progress of the reports in the different stages and consult public results obtained in different activities. The project reports will be available to assure the transparency of the project and promote the transference of activities to other third parties interested. Internal content: It will consist in the consortium Intranet, the Online Project Management Software that will be on of the main spaces of the project management where partners exchange opinions, ideas, and contributions. After the life of the project, CO will maintain the website and will update the external content every 3 months in English.
Languages	English
Media(s)	Internet Website Software
Activity	Activity Code Project Phase Title Description
	OC-A1 Dissemination Creation and updating of an interactive website It will accomplish the Criteria of Web Pages publications elaborated by European Commission to ensure its quality and transparency. The activity offers transferability and sustainability during and after the project implementation. External contents: All project products for download and news and updates on the progress of the project. It will also include the section Progress of the Project, where everyone will be able to

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consult the progress of the reports in the different stages and consult public results obtained in different activities. The project reports will be available to assure the transparency of the project and promote the transference of activities to other third parties interested. Internal content: It will consist in the consortium Intranet, the Online Project Management Software that will be on of the main spaces of the project management where partners exchange opinions, ideas, and contributions.	
Tasks and role of each organisation	CO will be responsible of the website. After the life of the project, CO will maintain the website and will update the external content every 3 months in English. All the partners could upload editable documents with the CO acceptance. All the partners will use and will produce documents to be uploaded on the Online Project Management Software, all the partners will verify the information posted on the website for their country. In this activity there will be involved: CO: Teachers/ researchers/ trainers/ Bildisel Rodica Gabriela, for 5 working days, Bungei Ovidiu Constantin for 5 working days, Technicians: 25 working days, for interactive website construction and maintenance. P1: Teachers/ researchers/ trainers (Valdone Darkuvene), for 10 working days. P2: Teachers/ researchers/ trainers (Gustavo Barresi), for 10 working days. The Teachers/ researchers/ trainers were selected according to their experience, skills and expertise, relevant to the project. They are all higher education staff, working in finance accounting field, having experience to work with students, being involved in different research activities. Furthermore the dissemination of the project results will be promoted by the project team. The project team will assure the financial and administrative activities. Also, they will be facilitators and will have to motivate all involved staff and students to support the goals of the project. The project will use the logistics and space of partner higher education institutions when needed.
Output Identification	O7
Estimated Start Date (dd-mm-yyyy)	01-09-2014
Estimated End Date (dd-mm-yyyy)	31-08-2017
Activity Leading Organisation	UNIVERSITATEA DE VEST DIN TIMISOARA
Participating Organisations	VITALUTO DIDIZIO UNIVERSITETAS UNIVERSITA DEGLI STUDI DI MESSINA

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Output Title	Best Practice Guide on Partnership between Research, Academia and private companies
Output Type	Learning/teaching/training material
Output Description	Best Practice Guide on Partnership between Research, Academia and private companies is a guide designed to internal project partners and third parties interested in the field to transfer innovative practices in their organisations. It will be available in the website and on CD at the end of the project implementation.
Languages	English
Media(s)	CD Website
Activity	07 A1 Dissemination
Activity Code	07 A1
Project Phase	Dissemination
Title	Elaboration of Best Practice Guide on Partnership between Research, Academia and private companies
Description	The content of the guide will be drawn from the following reports: - Results of research and consultancy in pilot enterprises - From key competence learning to LLP and employment - Barriers and challenges to finance-accounting graduates employment - successful experiences carried out throughout the project It will be available in the website and on CD at the end of the project implementation.
Tasks and role of each organisation	All the partners will have the tasks to contribute to the writing of: - Results of research and consultancy in pilot enterprises - From key competence learning to LLP and employment - Barriers and challenges to finance-accounting graduates employment - successful experiences carried out throughout the project Coordinator will elaborate the final version and upload on the website and write on CD-5. Also Co will provide the information on the project to the EU dissemination platform. In this activity there will be involved: CO- Teachers/ researchers/ trainers/ Bldisel Rodica Gabriela), for 10 working days, Bungei Ovidiu Constantin for 10 working days. P1: teachers/ researchers/ trainers (Valdore Darkivener), for 20 working days. P2: Teachers/ researchers/ trainers (Gustavo Barresi, Carmelo Matiscal), each of them for 10 working days. The Teachers/ researchers/ trainers were selected according to their experience, skills and expertise, relevant to the project. They are all higher education staff, working in finance accounting field, having experience to work with students, being involved in different research activities. Furthermore the dissemination of the project results will be promoted by the project team.

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Event Identification	E1
Event Title	peer mentor program for students and researchers
Event Description	Peer Mentor Program provides first-year students and researchers the opportunity to connect with an already project involved student in E- Network center and direct studies development to pilot enterprises, who will serve as mentor. The event have the aim to multiply the project idea and to transfer its operability during time. The event will be hosted by CO, because CO will manage the interactive website after the project implementation, assuring direct covering of the following intellectual outputs: O1. Methodology and procedures for target group and pilot companies selection, monitoring and progress management, Internship agreement, Peer Mentor Application and Peer Mentor Contract/ A1. Establishing the project implementation procedures, methods and tools to assess the progress of the project and facilitate its implementation O1. Methodology and procedures for target group and pilot companies selection, monitoring and progress management, Internship agreement, Peer Mentor Application and Peer Mentor Contract/ A2. Elaboration of long term strategy and project sustainability through peer mentoring O2. Open educational on-line resources - network/ A1. Elaboration of learning materials and curricula O3.E- Network center for consultation and research/ A1. Creation and operationalization of E- Network center for consultancy provision and research to national and international companies O4. Direct research/ consultancy for pilot enterprises consisting in studies, analyses directly implemented (3 pilot enterprises in each country) / A1. Elaboration of studies and analyses for 3 pilot enterprises in each country. As a result of the Peer Mentor Program, new students and researchers will: - acquaint with the mission, core values, of the project activities and intellectual outputs - understand the importance of involvement on Mentoring Program and taking responsibility and initiative for one's own individual growth and development - create interactions between students, faculty, and staff across finance - accounting departments, allowing them to gain insight and appreciation of resources and services available to them
Estimated Start Date (dd-mm-yyyy)	01-09-2016
Estimated End Date (dd-mm-yyyy)	31-08-2017
Activity Leading Organisation	UNIVERSITATEA DE VESTI DIN TIMISOARA
Participating Organisations	VYTAUTO DIDZIOJO UNIVERSITETAS UNIVERSITA DEGLI STUDI DI MESSINA

F.2.2. Multiplier Events

Event Identification	E1
Event Title	peer mentor program for students and researchers
Event Description	Peer Mentor Program provides first-year students and researchers the opportunity to connect with an already project involved student in E- Network center and direct studies development to pilot enterprises, who will serve as mentor. The event have the aim to multiply the project idea and to transfer its operability during time. The event will be hosted by CO, because CO will manage the interactive website after the project implementation, assuring direct covering of the following intellectual outputs: O1. Methodology and procedures for target group and pilot companies selection, monitoring and progress management, Internship agreement, Peer Mentor Application and Peer Mentor Contract/ A1. Establishing the project implementation procedures, methods and tools to assess the progress of the project and facilitate its implementation O1. Methodology and procedures for target group and pilot companies selection, monitoring and progress management, Internship agreement, Peer Mentor Application and Peer Mentor Contract/ A2. Elaboration of long term strategy and project sustainability through peer mentoring O2. Open educational on-line resources - network/ A1. Elaboration of learning materials and curricula O3.E- Network center for consultation and research/ A1. Creation and operationalization of E- Network center for consultancy provision and research to national and international companies O4. Direct research/ consultancy for pilot enterprises consisting in studies, analyses directly implemented (3 pilot enterprises in each country) / A1. Elaboration of studies and analyses for 3 pilot enterprises in each country. As a result of the Peer Mentor Program, new students and researchers will: - acquaint with the mission, core values, of the project activities and intellectual outputs - understand the importance of involvement on Mentoring Program and taking responsibility and initiative for one's own individual growth and development - create interactions between students, faculty, and staff across finance - accounting departments, allowing them to gain insight and appreciation of resources and services available to them

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Intellectual Outputs Covered (using Output Identification number) 01, 02, 03, 04

Activity	Activity Code	Description
	E1-B1	Dissemination Creation of a sustainable E-Network center and consultancy provision to national and international companies Peer Mentor Program provides first-year students and researchers the opportunity to connect with an already project involved student in E-Network center and direct studies development to pilot enterprises, who will serve as mentor. The event have the aim to multiply the project idea and to transfer its operability during time. The event will be hosted by CO, because CO will manage the interactive website after the project implementation, assuring direct covering of the following intellectual outputs: O1. Methodology and procedures for target group and pilot companies selection, monitoring and progress management. Internship agreement, Peer Mentor Application and Peer Mentor Contract / A1. Establishing the project implementation procedures, methods and tools to assess the progress of the project and facilitate its implementation O1. Methodology and procedures for target group and pilot companies selection, monitoring and progress management. Internship agreement, Peer Mentor Application and Peer Mentor Contract / A2. Elaboration of long term strategy and project sustainability through peer mentoring O2. Open educational on-line resources - network/ A1. Elaboration of learning materials and curricula O3. E-Network center for consultation and research/ A1. Creation and operationalization of E-Network center for consultancy provision and research to national and international companies O4. Direct research/ consultation for pilot enterprises consisting in studies, analyses directly implemented (3 pilot enterprises in each country) / A1. Elaboration of studies and analyses for 3 pilot enterprises in each country. CO will implement and manage this event. Its role is to disseminate the intellectual outputs O1, O2, O3, O4 through mentors (already project involved students and teaching staff) to other students and researchers, in order to gain leadership experience through comprehensive selection, training, and evaluation programs, as well as faculty mentoring. The new students and researchers should apply to be mentored, using Peer Mentor Application and Peer Mentor Contract. P1 and P2 will have an on-line interactive intervention to sustain the dissemination of O1, O2, O3, O4 and project results. In this activity there will be involved the project manager (Bungel Ovidiu Constantin), teachers/researchers/trainers (Ibidelise Rodica Gabriela), 20 local participants (teaching staff, students and researchers), 3 foreign participants (teaching staff, students and researchers), 2 students/researchers/trainers (Gustavo Barressi), 2 students/researchers/trainers (Valdano Darluwenei), 2 students/researchers/trainers (Gustavo Barressi), 2 students/researchers/trainers (Gustavo Barressi). The manager and the Teachers/researchers/trainers were selected
Tasks and role of each organisation		

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Activity	Activity Code	Estimated Start Date (dd-mm-yyyy)	Estimated End Date (dd-mm-yyyy)	Activity Leading Organisation	Participating Organisations	Description
		01-05-2017	31-05-2017	UNIVERSITATEA DE VEST DIN TIMISOARA	UNIVERSITATEA DE VEST DIN TIMISOARA VYTAUTO DIDIZIO UNIVERSITETAS UNIVERSITA DEGLI STUDI DI MESSINA	according to their experience, skills and expertise, relevant to the project. They are all higher education staff, working in finance accounting field, having experience to work with students, being involved in different research activities. Furthermore the dissemination of the project results will be promoted by the project team. The project team will assure the financial and administrative activities. Also, they will be facilitators and will have to motivate all involved staff and students to support the goals of the project. The project will use the logistics and space of partner higher education institutions when needed.

F.2.3 Learning/Teaching/Training Activities

Do you foresee the inclusion of learning, teaching or training activities in your project?

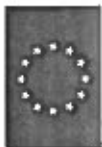
Yes

What is the added value of these learning, teaching or training activities with regards to the achievement of the project objectives? Please describe also the arrangements for recognition or validation of the learning outcomes of the participants in learning, teaching or training activities. Will your project make use of European Instruments like Europass, ECVET, Youthpass, ECTS etc. or any national instruments/certificates?

The proposal brings added value at EU level through results that would not be attained by activities carried out in 3 Member countries.  
The project includes learning and teaching activities during the development of the practice learning concept and the case studies at the individual partner institutions and 3 pilot enterprises in each of the 3 Member countries of the project consortium, adding inter-cultural values.  
Our project is aimed to develop a E-network center (teaching concept, case studies, analysis, consultancy) in finance-accounting field using a European setting, the project being able to produce future financial benefits for higher education institutions partners, through the consultancy and research activities offered, after the project implementation. The practice learning activities in the other project partners countries (study visits) will add value to our project as the planned intellectual outputs (eg. learning resources, case studies, discussions, analyses, consultancy) of the project can be tested and improved in modules of the existing curricula and by a large international group of students, as well as implemented in 3 pilot enterprises of each partner country. The learning activities are indispensable for the success of the project.  
The partner institutions allows assessing and improving the project outputs especially regarding the national background (eg. legal system, national accounting culture, and national subject specific language). The project activities will be particularly important for dealing with international aspects of the learning platform (eg. different jurisdictions, diverse accounting cultures, the needs of students from various countries, and subject specific language requirements). This approach can lead to information about the individual countries' special learning needs. The learning activities will also foster the exchange and combination of theory-based, didactically and practically proofed teaching concepts from several European countries.

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During project development the teaching and learning activities can be used as components of seminars in bachelor's programs of the partner institutions. The preliminary case studies then replace the exercises and typical examples. The project activities will contribute to increase the adult education volume as regards the knowledge improvement related to the CONNECTION BETWEEN ACCOUNTING RESEARCH, EDUCATION AND THE EMPLOYERS' NEEDS WITHIN THE EUROPEAN FRAMEWORK (O1), to create a long-term partnership among the partners and to improve the partnership quality as well as stimulation of the academic-business partnership (O2), to increase the cooperation between the partner organisations involved in accounting education and research according to the employer's needs throughout Europe (O3) and to support the development of innovative ICT-based content, services, pedagogies and practice for lifelong learning as well as to improve pedagogical approaches and the management of adult education organisations (O4). The dissemination outputs (Interactive Website and Best practice guide) and event (peer mentor program for students and researchers) will permit the transfer of knowledge created in this project and its transferability at local, regional, national, European and international level. The activities are based on:

- mutual exchange of ideas and information among teaching staff, students, private companies representatives within the Consortium;
- the decisive role of teachers in higher education institutions in the improvement of higher education and the importance of their contributions in the development of modern society;
- the need for reforming higher education within the social and economic conditions change and contribution in this process of teaching staff in higher education institutions;
- promoting take-up of innovative practices in education, training and youth by supporting personalized learning approaches, collaborative learning and critical thinking, strategic use of information and Communication Technologies (ICT), open educational resources (OER), open and flexible practical learning, virtual mobility and other innovative learning methods;
- increasing participation in learning and graduates employability by developing quality career guidance, counselling and support services, facilitating the closing to private companies and facilitating the issues the private companies need.

Please describe each of the learning, teaching or training activities you intend to include in your project:

Activity No.	C1
Activity Type	Blended mobility of higher education students
Activity Description	There will be realised learning field studies, cooperating teaching staff and students, each partner country will have a visit in the another country and will cooperate.
No. of Participants	12
Participants with Special Needs (out of total number of Participants)	
Accompanying Persons (out of total number of Participants)	
Is this a long-term activity?	No
Duration (days)	7
Duration (months)	
Participating Organisations	UNIVERSITATEA DE VEST DIN TIMISOARA VITAUTO DIDIZIO UNIVERSITETAS UNIVERSITA DEGLI STUDI DI MESSINA
Activity No.	C2
Activity Type	Intensive programmes for teaching staff
Activity Description	There will be realised learning field studies, cooperating teaching staff and students, each partner country will have a visit in the another country and will cooperate.
No. of Participants	9

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Participants with Special Needs (out of total number of Participants)	
Accompanying Persons (out of total number of Participants)	
Is this a long-term activity?	No
Duration (days)	7
Duration (months)	
Participating Organisations	UNIVERSITATEA DE VEST DIN TIMISOARA VITAUTO DIDIZIO UNIVERSITETAS UNIVERSITA DEGLI STUDI DI MESSINA

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G.1. Impact

What is the expected impact on the participants, participating organisations, target groups and other relevant stakeholders?

Participants in the project are professors and assistant professors of the partner organisations, as well as students involved in the learning process. E-network center and Direct research and consultancy for pilot enterprises, and peer mentoring programme. With regard to the members of the project team, we expect an increase in the teaching competence of the participants. Through the joint development of the Online learning resources platform (learning concept, case studies), participants benefit from the experiences and ideas of other teachers. Both the teaching skills and an understanding of finance-accounting issues in other EU Member States will grow. The EU has been working intensively in recent years on a greater harmonization of accounting (e.g. Accounting Directive 2013/34/EU). The cooperation between the partners will allow each partner - as an additional benefit - to understand the differences that still exist and the reasons for it.

Students who are involved in the development of project outputs in the context of accounting courses, development of analyses and practical case studies which will be implemented in pilot enterprises, will experience innovative approaches, practical visit studies and learning materials. The E-network center will serve to test the applicability of the platform under different conditions, the participating students will experience an exciting, international and interdisciplinary event. The partners have already worked successfully with students that have been conducted in recent years.

For the actual target group, prospective students, the project will provide a sustainable quality improvement in the finance-accounting field, as part of their studies. The students will be trained on the specific requirements in their future professions with knowledge and skills that they strongly need in practice at European level. This will reduce the gap between higher education in accounting and the needs of the employers (e.g. companies, audit firms) at European level.

For the participating organisations this project will lead to increased attractiveness as a higher education institution. In their acquisition process prospective employers of finance-accounting graduates (e.g. group companies, international companies, consulting firms) already particularly consider whether the candidate has appropriate preconditions. Also the project will support the lobby and policy recommendations for finance-accounting graduates to be employed in the field they studied. The project should lead to a high employability of the graduates of the participating organisations. The project support the job commitment with employers before graduating. The project will facilitate access to newly developed, but intensively tested teaching and learning material. We also expect to increase the relevance of case study/learning and learning material in finance-accounting field, as we aim at providing practice-based, didactically and theoretically proved teaching material relevant throughout Europe so that the content of the project platform can be used in the context of different cultures and legislations in Europe.

Peer mentor program for students and researchers will assure the project sustainability, dissemination and knowledge transfer. Finally, the project will have the following impact:

- a) Strengthening the collaboration between students, academic staff and business environment in order to transpose the knowledge added value in practice;
- b) Provides insights into accounting profession in the international employment context;
- c) Increasing of the employability of the participants through directly getting in touch with international companies.

What is the desired impact of the project at the local, regional, national, European and/or international levels?

We expect that our project will have an impact on a regional, national and European level, as follows:  
- At the local level, we expect an increased attractiveness of higher education institutions in the field of finance-accounting education and better job opportunities for graduates in this field.

- At the national and European levels the project should create the opportunity to improve the higher education activities of the Member States in the field of finance-accounting, strengthening the collaboration between students, academic staff and business environment in order to transpose the knowledge added value in practice. As complex case studies in the European context are not yet available, the project could be the decisive impetus for increased development of such case studies and learning approaches. Students will raise their employability at a national and European level as the competence that they will acquire through the innovative concept is highly demanded in the finance-accounting practice. The students are expected not only to reach jobs regional or national, they are also prepared for jobs in large international acting institutions. In this sense the project could foster international labor market mobility. The case studies and the supplementary material include international accounting as well as international accounting standards (IFRS) are included. These standards are already partially mandatory the EU and will be mandatory in the near future. The learning platform is an international platform in terms of its content. We expect the E-network center to be able to find worldwide application in private companies environment, providing insights into accounting profession in

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The international employment content and increasing the employability of the participants through directly getting in touch with international companies.

How will you measure the previously mentioned impacts?

We will measure previous impacts:

- a) Using feedback from participants concerning the achievement of goals;
- b) Through inquiring the target employers (managers of accounting firms and companies) concerning the content and quality of the higher education in accounting;
- c) By analysing existing statistics about employability of students within accounting both at national and international level;
- d) Using feedback of professional bodies and
- e) By monitoring the number of universities/business schools and private companies using the E-network center platform and/or integrating the teaching concept and the case studies (e.g. integration into the curricula) within their study programmes.

G.2. Dissemination and Use of Project Results

You are requested to elaborate dissemination plans, inside and outside your organisation? Please define in particular your target

To whom will you disseminate the project results inside and outside your organisation? Please define in particular your target audience(s) at local/regional/national/EU level and motivate your choice.

The projects results will be made available to all interested parties (e.g. teachers, students and private companies representatives) within the partner organizations and third parties through the interactive Website and Best practice guide as intellectual outputs that will help us to disseminate the project.

The target audience at the local level is the students and teaching staff in accounting. The motivation for this project is to provide the students and teaching staff an innovative learning approach and unique learning resources materials available.

At the national level, the target audience is particularly the higher educational institutions and private companies. For these the results of the project will be made available free of charge through the E-network center/interactive Website and Best practice guide. The dissemination of the results to other educational organizations aims to improve the education of students in accounting at the national level as a whole. Also the decision authorities are target audience, the project intending to make Policy recommendations and lobby for better insertion of finance accounting students on labor market in the field they graduate, suggesting stimulation methods to be implemented.

At the EU level the target audience is the educational institutions that want to offer a high quality education in finance-accounting field and private companies who want to keep contact with higher education environment for mutual advantages (practice, consultancy, research). The project will be able to produce future financial benefits for higher education institutions partners, through the consultancy and research activities offered, after the project implementation. Due to the composition of partner institutions a wide dissemination of the project results will be ensured in the EU area. The basic motivation of the dissemination of project results is to contribute to high-quality teaching-learning process in finance-accounting field at local, national and European level in the context of employer's needs.

To demonstrate the quality of our education to stakeholders, we will disseminate a summary of the main results of our project on the interactive Website and Best practice guide and the use of the E-network center, to the various stakeholders (e.g. accounting firms, HR managers, accounting departments of large enterprises, professional bodies, and consultancy oversight bodies). This dissemination aims especially to raise the employability of graduates.

Who will be responsible for the dissemination activities within your partnership and which specific expertise has it in this area? How many resources will you make available to allow for the proper implementation of your dissemination plans?

All the partners will disseminate activities in their country. The selected persons involved in project staff have worked in different other European funded projects and have previous experience in doing this activity. Also, they already have a list of contact persons interested in the future results of this project. Their responsibilities include defining and coordinating the dissemination activities that have to be set and the rules to assess these activities' success. For dissemination activities direct contacts to the finance-accounting departments at the national higher education institutions and private companies can be used. To disseminate the results to stakeholders' project leaflets, interactive website and Best practice guide will be used. For this part, the tasks and roles provided on the following activities:  
A1.3. Creation of an E-Network center and consultancy provision to national and international companies  
A1.4. Elaboration of studies and analyses for 3 pilot enterprises in each country  
A1.5. Policy recommendation writing and lobby  
A1.6. Creation and updating of an interactive website

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A1.7. Elaboration of Best Practice Guide on Partnership between Research, Academia and private companies

will be successfully implemented.

The project will disseminate the information for the purpose of awareness, information, engagement and promotion through the following methods: Newsletter Awareness, project website, Leaflets/Brochures, Conference presentations, Peer mentoring programme, Press release. There will be used the cheapest ways to promote the project, especially free resources.

What kind of dissemination activities do you intend to carry out (relevance) and through which channels?

The project emphasizes the following dissemination activities:

- A1.6. Creation and updating of an interactive website
- A1.7. Elaboration of Best Practice Guide on Partnership between Research, Academia and private companies
- We plan to use at least the following channels for dissemination purposes:
  - a) Providing information on the project to the EU dissemination platform as regards Best Practice Guide on Partnership between Research, Academia and private companies;
  - b) Direct contact the finance-accountancy departments in the partner states and other Member States;
  - c) Provide an on-line information on the project website;
  - d) Information to the finance-accounting community about the results and the website;
  - e) Implementation of a website that contains information on the results of the project;
  - f) Participation in conferences dealing with finance-accounting and/or teaching concepts (e.g. EAA annual meeting, Conference on Higher Education Pedagogy (CHEP) and discussion rounds (e.g. teaching days at the own/foreign university) as well as contributing to curriculum development (e.g. as participant of a curricula commission); and
  - g) Informing stakeholder groups (e.g. HR managers, accounting firms, national professional bodies) about the results of the project using leaflets.
- the project will disseminate the information for the purpose of awareness, information, engagement and promotion through the following methods: Newsletter Awareness, project website, Leaflets/Brochures, Conference presentations, Peer mentoring programme, Press release. There will be used the cheapest ways to promote the project, especially free resources.
- Erasmus+ promotes an open access requirement for all materials produced through its projects. In the case your project is producing intellectual outputs/tangible deliverables, please describe if and how you intend to promote the free access for the public, through the internet, to a digital form thereof. In case a limitation should be foreseen for the use of the open licence, please specify the reasons, extent and nature of this limitation.
- All produced outputs will be available for HEIs through the internet on a the interactive website. No limitations will be foreseen for the use of the project results.

How will you ensure that the project's results will remain available and/or will be used by others?

The website page of the project will be maintained and updated in the post-project follow-up on the same system of open access, by the active members. All the dissemination tools (printed materials: Leaflets, Publication of articles), elements related to the implementation of the Project web site (contents: Home page, Partners, News and Events, Documents, Links and communication activities (meetings, conferences, events) are generally available to the public and interested parties: students, academics, stakeholders, mass media, student organisations. We will ensure the project's result availability to others by using an interactive website that is provided by one of our partner universities. An open access interactive website is planned to exist beyond the end of the project. As we will integrate the results of the projects into our curricula or modules, we will have to adapt and further develop the case studies and the concept. All changes will be coordinated with the partners and made available on the online platform. This means that all documents will also be available to other higher education institutions.

If relevant, please provide any other meaningful information deemed necessary to give a comprehensive overview of your dissemination plan.

We will ensure the project's result availability to others by using an interactive website platform that is provided by the coordinator. An open access to the platform will allow all interested higher education institutions to access the learning material. This open access platform is planned to exist beyond the end of the project. Also, the available free of charge information through

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The E-Network center/interactive Website and Best practice guide are designed also for private entities.

As we will integrate the results of the projects into our curricula or modules, we will have to adapt and further develop the case studies and the concept. All changes will be coordinated with the partners and made available on the online platform. This means that all documents will also be available to other higher education institutions. The results of elaboration of learning materials and curricula modification, the creation of an E-Network center and consultancy provision to national and international companies, the elaboration of studies and analyses for 3 pilot enterprises in each country, the policy recommendation, the elaboration of Best Practice Guide on Partnership between Research, Academia and private companies will be disseminated, contributing to the strengthening the collaboration between students, academic staff and business environment in order to transpose the knowledge added value in practice, providing insights into accounting profession in the international employment context and increasing of the employability of the participants through directly getting in touch with international companies.

### G.1. Sustainability

What are the activities and results that are planned after the end of the EU funding including the needed resources to sustain them?

We plan to present the results of our discussions on national and international accountancy and/or teaching conferences and discussion rounds. It is also planned to include project outcomes into curricula development within the field of finance - accounting. Further, we also aim at disseminating our results and using them for further high quality education (e.g. in our partner universities' or in other universities curricula). As accounting regulations are regularly changing further adaptations to the cases will be needed after this project is completed. Especially social and ethical concerns are getting more and more relevant, so it is extremely important to be informed about the current state of discussions, regulations and international proposals. The discussion of and the awareness for these issues probably has to be integrated into accounting and auditing education in the future more intensively. A network among the universities participating in the program has been active for years and hopefully will be stable beyond the duration of this project.

The result of our project will deal with:

- a) an innovative and unique learning and teaching concept will be developed,
  - b) students that were taught in accordance with this concept are well employed, and c) the interactive and innovative learning platform is further be used for high quality education in the partner universities as well as in other HEIs.
- Through the joint project activities, outputs and dissemination there will be realized the reduction of social and economic disparities in the European Economic Area (EEA), as essential part of sustainable development. The project approaches the transnational cooperation which will increase and strengthen the cooperation between higher education institutions of 3 Member states. The project activities provides a long term vision for the society through encouraging the sharing of practical techniques, exchange of experience and best practices, stimulating and supporting innovation; helping to promote common standards and enabling products and ideas to be validated more widely and at higher levels; increasing the capacity of the participating stakeholders, contributing towards shaping an European perspective and way of thinking – a true European mindset as regards the finance-accounting field, the academic environment represented by teaching staff and students.

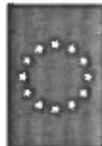
The project is a tool to achieve sustainable development through the following activities:  
Creating a O2 Open educational on the resources - network A1: Elaboration of learning materials and curricula within the partnership aimed for educational sustainability as 'Open Learning Network' having as intellectual output O3: E-Network center for consultation and research A1: Creation and operationalization of E-Network center for consultancy provision and research to national and international companies being published on the project website, assuring a long term transparency and transferability. The project will be able to produce future financial benefits for higher education institutions partners.

Design and development of learning materials in support of cross-national exchange of ideas and information and will ensure the sustainability of the project, having capacity to continue the research and consultation activities in an organised manner, having impact and producing results after the EU grant has been used up. It represents a clear prospect for sustainability can maintain standards of excellence in delivering the consultancy/research activities even with reduced Erasmus+ financial support. Through the O5: Policy recommendation for finance-accounting graduates to stimulate the increasing rate of their employability A1: Policy recommendation writing and lobby, there will be directly founded solution that will have impact on long term on the increasing of the employability of the participants through directly getting in touch with international companies. Peer mentor program for students and researchers will assure the project sustainability, dissemination and knowledge transfer.

All the project activities will contribute to the long term sustainability of the project, reaching the project objectives on long term, contributing to increase the adult education volume as regards the knowledge improvement related to the CONNECTION BETWEEN ACCOUNTING RESEARCH, EDUCATION AND THE EMPLOYERS' NEEDS WITHIN THE EUROPEAN FRAMEWORK. To create a long-term partnership among the partners and to improve the partnership quality as well as stimulation of the academic-business partnership, to increase the cooperation between the partner organisations involved in accounting education and research according to the

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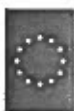
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Employer's needs throughout Europe and to support the development of innovative ICT-based content, services, pedagogies and practice for lifelong learning as well as to improve pedagogical approaches and the management of adult education organisations.



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**H. Budget**

For further information please consult the Programme Guide for the overview of funding rules. Please note that all amounts must be expressed in Euro.

**H.1. Project Management and Implementation**

PC of Organisation	Role of Organisation	Name of the Organisation	Grant Requested
999633150	Applicant Organisation	UNIVERSITÄT DES SAARLANDES	12000,00
999590627	Partner Organisation	VYTAUTO DIDŽIOJI UNIVERSITETAS	6000,00
999626501	Partner Organisation	UNIVERSITA DEGLI STUDI DI MESSINA	6000,00
<b>Total</b>			<b>24000,00</b>

NOTA BENE: AS DETAILED IN THE PROGRAMME GUIDE, IN CASE OF PROJECTS INVOLVING MORE THAN 10 PARTICIPATING ORGANISATIONS, THE GRANT SUPPORT FOR PROJECT MANAGEMENT AND IMPLEMENTATION WILL BE LIMITED TO THE AMOUNT EQUIVALENT TO 10 PARTICIPATING ORGANISATIONS (1 COORDINATING AND 9 PARTNER ORGANISATIONS) FOR THE PROJECT DURATION.

**H.2. Transnational Project Meetings**

PC of Organisation	Total no. of Meetings	Total no. of Participants	Distance Band	Grant per Participant	Grant Requested
999633150: UNIVERSITÄT DES SAARLANDES	2	2	100 - 1999 km	575,00	1150,00
999590627: VYTAUTO DIDŽIOJI UNIVERSITETAS	1	1	100 - 1999 km	575,00	575,00
999626501: UNIVERSITA DEGLI STUDI DI MESSINA	2	1	100 - 1999 km	575,00	575,00
<b>Total</b>					<b>2300,00</b>

NOTA BENE: AS DETAILED IN THE PROGRAMME GUIDE, THE GRANT SUPPORT FOR TRANSNATIONAL PROJECT MEETINGS WILL BE LIMITED TO A MAXIMUM AMOUNT OF 23.000 € PER PROJECT PER PERIOD OF 12 MONTHS, FOR SHORTER PROJECT DURATIONS, THE MAXIMUM AMOUNT WILL BE REDUCED PROPORTIONALLY TO THE ACTUAL PROJECT DURATION IN NUMBER OF MONTHS.  
**H.3. Intellectual Outputs**

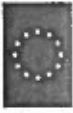
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Which concrete participating organisations' staff resources are you planning to use in the production of outputs that have a significant contribution in terms of potential impact and transferability (e.g. new curricula, pedagogical materials, IT tools, analysis and studies, etc.)?

PC of Organisation	Output Identification	Category of Staff	Country	No. of Working Days	Grant per Day	Grant Requested
99963135C: UNIVERSITATEA DE VEST DIN TIMISOARA	01	Managers	Romania	20	88.00	1760.00
99963135C: UNIVERSITATEA DE VEST DIN TIMISOARA	01	Teacher/Trainers/Researchers	Romania	5	74.00	370.00
999900027: VITVALTO DOZDZALO UNIVERSITAS	01	Teacher/Trainers/Researchers	Lithuania	5	74.00	370.00
99963135C: UNIVERSITATEA DE VEST DIN TIMISOARA	01	Teacher/Trainers/Researchers	Italy	5	314.00	1570.00
99963135C: UNIVERSITATEA DE VEST DIN TIMISOARA	02	Teacher/Trainers/Researchers	Romania	20	74.00	1480.00
999900027: VITVALTO DOZDZALO UNIVERSITAS	02	Teacher/Trainers/Researchers	Lithuania	20	74.00	1480.00
99963135C: UNIVERSITATEA DE VEST DIN TIMISOARA	02	Teacher/Trainers/Researchers	Italy	20	214.00	4280.00
99963135C: UNIVERSITATEA DE VEST DIN TIMISOARA	03	Managers	Romania	2	88.00	176.00
99963135C: UNIVERSITATEA DE VEST DIN TIMISOARA	03	Teacher/Trainers/Researchers	Romania	2	74.00	148.00
999900027: VITVALTO DOZDZALO UNIVERSITAS	03	Teacher/Trainers/Researchers	Lithuania	2	74.00	148.00
99963135C: UNIVERSITATEA DE VEST DIN TIMISOARA	03	Teacher/Trainers/Researchers	Italy	2	214.00	428.00
99963135C: UNIVERSITATEA DE VEST DIN TIMISOARA	04	Teacher/Trainers/Researchers	Romania	20	74.00	1480.00
999900027: VITVALTO DOZDZALO UNIVERSITAS	04	Teacher/Trainers/Researchers	Lithuania	20	74.00	1480.00
99963135C: UNIVERSITATEA DE VEST DIN TIMISOARA	04	Teacher/Trainers/Researchers	Italy	20	214.00	4280.00
99963135C: UNIVERSITATEA DE VEST DIN TIMISOARA	05	Teacher/Trainers/Researchers	Romania	5	74.00	370.00
999900027: VITVALTO DOZDZALO UNIVERSITAS	05	Teacher/Trainers/Researchers	Lithuania	1	74.00	74.00
99963135C: UNIVERSITATEA DE VEST DIN TIMISOARA	05	Teacher/Trainers/Researchers	Italy	1	214.00	214.00



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Which concrete participating organisations' staff resources are you planning to use in the production of outputs that have a significant contribution in terms of potential impact and transferability (e.g. new curricula, pedagogical materials, IT tools, analysis and studies, etc.)?

PC of Organisation	Output Identification	Category of Staff	Country	No. of Working Days	Grant per Day	Grant Requested
99963135C: UNIVERSITATEA DE VEST DIN TIMISOARA	06	Teacher/Trainers/Researchers	Romania	10	74.00	740.00
999900027: VITVALTO DOZDZALO UNIVERSITAS	06	Teacher/Trainers/Researchers	Lithuania	10	74.00	740.00
99963135C: UNIVERSITATEA DE VEST DIN TIMISOARA	07	Teacher/Trainers/Researchers	Italy	10	214.00	2140.00
999900027: VITVALTO DOZDZALO UNIVERSITAS	07	Teacher/Trainers/Researchers	Lithuania	20	74.00	1480.00
99963135C: UNIVERSITATEA DE VEST DIN TIMISOARA	07	Teacher/Trainers/Researchers	Italy	20	74.00	1480.00
99963135C: UNIVERSITATEA DE VEST DIN TIMISOARA	08	Technicians	Romania	20	27.50	550.00
	Total			286		3191.00

PC of Organisation

PC of Organisation	Event Identification	No. of Local Participants	Grant per Local Participant	No. of Foreign Participants	Grant per Foreign Participant	Grant Requested
99963135C: UNIVERSITATEA DE VEST DIN TIMISOARA	E1	20	100.00	3	200.00	2600.00
	Total	20		3		2600.00

NOTA BENE: AS DETAILED IN THE PROGRAMME GUIDE, THE GRANT SUPPORT FOR MULTIPLES EVENTS WILL BE LIMITED TO A MAXIMUM AMOUNT OF 30,000 € PER PROJECT REGARDLESS OF ITS DURATION.

4.5. Limiting of working/training/learning activities



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PC of Organisation	Activity No.	Activity Type	No. of Participants	Distance Band	Travel Grant per Participant	Grant Requested
99964315G: UNIVERSITA' DE VEST DNI TIMISOARA	C1	Broadened mobility of higher education students	4	100 - 1999 km	275.00	1100.00
999590627: VITAJUTO DIZIOLU UNIVERSITATAS	C1	Broadened mobility of higher education students	4	100 - 1999 km	275.00	1100.00
999662661: UNIVERSITA DELCU STUDI DI MESSINA	C1	Broadened mobility of higher education students	4	100 - 1999 km	275.00	1100.00
99964315G: UNIVERSITA' DE VEST DNI TIMISOARA	C2	Intensive programmes for teaching staff	3	100 - 1999 km	275.00	825.00
999590627: VITAJUTO DIZIOLU UNIVERSITATAS	C2	Intensive programmes for teaching staff	3	100 - 1999 km	275.00	825.00
999662661: UNIVERSITA DELCU STUDI DI MESSINA	C2	Intensive programmes for teaching staff	3	100 - 1999 km	275.00	825.00
			<b>Total</b>	<b>21</b>		<b>5775.00</b>

Long-term Learning/Teaching/Training Activities

PC of Organisation	Activity No.	Activity Type	Duration (months)	Country of Destination	No. of Participants	Grant per Participant	Grant Requested
			<b>Total</b>	<b>Total</b>	<b>Total</b>	<b>Total</b>	<b>Total</b>

Short-term Learning/Teaching/Training Activities

PC of Organisation	Activity No.	Activity Type	Duration (days)	No. of Participants	Grant per Participant	Grant Requested
99964315G: UNIVERSITA' DE VEST DNI TIMISOARA	C1	Broadened mobility of higher education students	7	4	385.00	1540.00

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PC of Organisation	Activity No.	Activity Type	Duration (days)	No. of Participants	Grant per Participant	Grant Requested
999590627: VITAJUTO DIZIOLU UNIVERSITATAS	C1	Broadened mobility of higher education students	7	4	385.00	1540.00
999662661: UNIVERSITA DELCU STUDI DI MESSINA	C1	Broadened mobility of higher education students	7	4	385.00	1540.00
99964315G: UNIVERSITA' DE VEST DNI TIMISOARA	C2	Intensive programmes for teaching staff	7	3	700.00	2100.00
999590627: VITAJUTO DIZIOLU UNIVERSITATAS	C2	Intensive programmes for teaching staff	7	3	700.00	2100.00
999662661: UNIVERSITA DELCU STUDI DI MESSINA	C2	Intensive programmes for teaching staff	7	3	700.00	2100.00
			<b>Total</b>	<b>21</b>		<b>10920.00</b>

Special Needs

PC of Organisation	Activity No.	Activity Type	No. of Participants (without accompanying persons)	Grant per Participant	Grant Requested
			<b>Total</b>	<b>Total</b>	<b>Total</b>

Special Needs

PC of Organisation	No. of Participants with Special Needs	Description	Please list the activities to which this item refers to	Grant Requested
				<b>Total</b>

Special Needs

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PC of Organisation	Description of Cost Item	Please list the activities to which this item refers to	Total	Grant Requested
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NOTA BENE: AS DETAILED IN THE PROGRAMME GUIDE, THE GRANT SUPPORT FOR EXCEPTIONAL COSTS WILL BE LIMITED TO A MAXIMUM AMOUNT OF 50000 € PER PROJECT.

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### 1. Project summary

Please provide a short summary of your project. Please recall that this section for part of it may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ dissemination platform. Be concise and clear and mention at least the following elements: context/background of project, objectives of your project, number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential/longer term benefits.

In view of further publication on the Erasmus+ dissemination platform, please be also aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in contract will be linked to the availability of such summary.

Confronted with financial problems regarding education and research, the academic environment must deal with well-defined solutions and, therefore, it has to initiate learning partnerships, debates, knowledge expertise and best practices exchanges related to the sustainability of education & research on long term.

EU member states have been encouraged to reduce significantly the funds allocated for education and training, with subsequent adverse effects on quality and information access, exchange of best practices, research, etc; actually threatening the future and increasing Europe's vulnerability to global competition, one solution consisting of innovative and efficient attraction of EU funds. Accounting education is one of the sensible subjects, for which small amounts were directly allocated. Funding under question the accounting education sustainable development, the project wants to find solutions through learning exchange with European dimension, emphasising the European accounting education/research sustainability in the information era, based on reduced costs information instruments.

The project aims at the increase of adult education volume in lifelong learning, in the context of the new cooperation EaT 2020 strategic framework, promoting peer learning culture, i.e. observation, exchange and mutual learning on common interest experiences at the EU level. It encourages discussion and develops transparent/quality approaches to increase cooperation of the organisations involved in accounting education & research according to the employer's needs in Europe. The project has a direct impact on students, education and research providers but also on civil society-as users, since they have great impact on competitiveness, growth and employment, as Horizon 2020 goals.

The project target group is:  
Academic staff, students, business staff as employers.

Activities developed are the following:

- A1.1. Establishing the project implementation procedures, methods and tools to assess the progress of the project and facilitate its implementation. Elaboration of long term strategy and project sustainability through peer mentoring
  - A1.2. Elaboration of learning materials and curricula
  - A1.3. Creation of an E- Network center and consultancy provision to national and international companies
  - A1.4. Elaboration of studies and analyses for 3 pilot enterprises in each country
  - A1.5. Policy recommendation writing and lobby
  - A1.6. Creation and updating of an interactive website
  - A1.7. Elaboration of Best Practice Guide on Partnership between Research, Academia and private companies
- Intellectual outputs are the following:
- O1. Methodology and procedures for target group and pilot companies selection, monitoring and progress management, internship agreement, Peer Mentor Application and Peer Mentor Contract
  - O2. Open educational on-line resources - network
  - O3. E-Network center for consultation and research
  - O4. Direct research/ consultation for pilot enterprises consisting in studies, analyses directly implemented (3 pilot enterprises in each country)
  - O5. Policy recommendation for finance-accounting graduates to stimulate the increasing rate of their employability
  - O6. Interactive website
  - O7. Best Practice Guide on Partnership between Research, Academia and private companies
- Three higher education institutions (HEIs) will work on this project. These institutions are: West University of Timisoara, (applicant), Ydidolo University and Universita Degli Studi Di Messina. All partners do have competence in education in finance- accounting field.
- The CAREER project main objectives are:
- OB1. To increase the adult education volume as regards the knowledge improvement related to the CONNECTION BETWEEN ACCOUNTING RESEARCH, EDUCATION AND THE EMPLOYERS' NEEDS WITHIN THE EUROPEAN FRAMEWORK.
  - OB2. To create a long-term partnership among the partners and to improve the partnership quality as well as stimulation of the

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academic-business partnership.  
 Ob3. To increase the cooperation between the partner organisations involved in accounting education and research according to the employer's needs throughout Europe.  
 Ob4. To support the development of innovative ICT-based content, services, pedagogies and practice for lifelong learning as well as to improve pedagogical approaches and the management of adult education organisations.  
 The project will intend to bring the following long term benefits:  
 a) Strengthening the collaboration between students, academic staff and business environment in order to transpose the knowledge added value in practice;  
 b) Provide insights into accounting profession in the international employment context;  
 c) Increasing of the employability of the participants through directly getting in touch with international companies.



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1.1. Summary of participating organisations

PIU of Organisation	Name of the Organisation	Country of the Organisation
999635150	UNIVERSITATEA DE VEST DIN TIMISOARA	Romania
999590627	VYTAUTO DIDZIOJ UNIVERSITETAS	Lithuania
999662601	UNIVERSITA DEGLI STUDI DI MESSINA	Italy
Total number of participating organisations		3

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Project Management and Organisation	Transnational Project Meetings	Intellectual Outputs	Multiplier Events	Learning/Teaching/Training Activities		Special Needs	Exceptional Costs	Total
				Trial	Substance			
999643150	12000,00	1150,00	9453,00	3600,00	1932,00	3640,00		30788,00
999590627	6000,00	575,00	5772,00		1932,00	3640,00		17912,00
999642201	6000,00	575,00	16692,00		1932,00	3640,00		28832,00
<b>Total</b>	<b>24000,00</b>	<b>2300,00</b>	<b>31917,00</b>	<b>3600,00</b>	<b>5796,00</b>	<b>10920,00</b>		<b>77312,00</b>

Grant Calculated: 77312,00

Grant Requested: \_\_\_\_\_

NOTA BENE: AS DETAILED IN THE PROGRAMME GUIDE, THE TOTAL GRANT SUPPORT FOR STRATEGIC PARTNERSHIPS IS LIMITED TO 450,000 € PER PROJECT FOR THREE YEARS. THIS MAXIMUM AMOUNT WILL BE REDUCED PROPORTIONALLY FOR PROJECTS OF A DURATION SHORTER THAN THREE YEARS.

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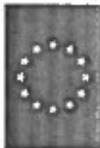
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J. Checklist

- Before submitting your application form to the National Agency, please make sure that it fulfils the eligibility criteria listed in the Programme Guide and check that:
- you have used the official Key-Action 2 application form.
  - all relevant fields in the application form have been completed.
  - the application form is submitted to the National Agency of the country in which your organisation is established.
  - the application form has been completed using one of the official languages of the Erasmus+ Programme Countries.
  - you have annexed all the relevant documents:
    - the Declaration of Honour signed by the legal representative mentioned in the application.
    - the mandates of each partner to the applicant signed by both parties.
    - the timeline for the project activities and outputs using the template provided.
  - all participating organisations have uploaded the documents to give proof of their legal status in the participants' portal (for more details, see the section "Selection Criteria" in Part C of the Programme Guide).
  - for grants exceeding 60 000 EUR, you have uploaded the documents to give proof of your financial capacity in the participants' portal (for more details, see the section "Selection Criteria" in Part C of the Programme Guide). Not applicable in the case of public bodies or international organisations.
  - you are complying with the deadline published in the Programme Guide.
  - for projects submitted in the field of school education, vocational education and training, higher education or adult education:
    - if the duration is 24 months: the start date is 1 September 2014 and the end date 31 August 2016.
    - if the duration is 36 months: the start date is 1 September 2014 and the end date 31 August 2017.
  - for projects submitted in the field of youth for the deadline of 30 April 2014:
    - the start date is between 1 September 2014 and 28 February 2015.
    - the duration is between 6 and 24 months (the latest possible end date for a project of 24 months is thus 27 February 2017).
  - you have saved or printed the copy of the completed form for yourself.

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**K. Data Protection Notice**

**PROTECTION OF PERSONAL DATA**

The application form will be processed by computer. All personal data (such as names, addresses, CVs, etc.) will be processed in pursuant to Regulation (EC) No 45/2001 on the protection of individuals with regard to the processing of personal data by the Community institutions and bodies and on the free movement of such data. Any personal data requested will only be used for the intended purpose, i.e.:

- In the case of grant application forms: the evaluation of your application in accordance with the specifications of the call for proposals;
- In the case of application for accreditation forms: the evaluation of your application in accordance with the specifications of the call for proposals;
- In the case of report forms: statistical and financial (if applicable) follow-up of the projects.

For the exact description of the collected personal data, the purpose of the collection and the description of the processing, please refer to the Specific Privacy Statement accompanying this form.

You are entitled to obtain access to your personal data on request and to rectify any such data that is inaccurate or incomplete. If you have any queries concerning the processing of your personal data, you may address them to your National Agency. You have the right of recourse at any time to your national supervising body for data protection or the European Data Protection Supervisor for matters relating to the processing of your personal data.

You are informed that for the purposes of safeguarding the financial interest of the Communities, your personal data may be transferred to internal audit services, to the European Court of Auditors, to the Financial Irregularities Panel and/or to the European Anti-Fraud Office (OLAF).

<http://www.edps.europa.eu/>



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**L. Declaration of Honour**

To be signed by the person legally authorised to enter into legally binding commitments on behalf of the applicant organisation.

I, the undersigned, certify that the information contained in this application form is correct to the best of my knowledge. I put forward a request of an Erasmus+ grant as set out in section BUDGET of this application form.

Declare that:

- All information contained in this application, is correct to the best of my knowledge.
- In the case of projects in the field of youth, the participants involved in the activities fall in the age limits defined by the Programme.
- The organisation I represent has the adequate legal capacity to participate in the call for proposals.

EITHER

The organisation I represent has financial and operational capacity to complete the proposed action or work programme

OR

The organisation I represent is considered to be a "public body" in the terms defined within the Call and can provide proof, if requested of this status, namely:

- It provides learning opportunities and
  - Either (a) at least 50% of its annual revenues over the last two years have been received from public sources;
  - Or (b) it is controlled by public bodies or their representatives
- I am authorised by my organisation to sign Community grant agreements on its behalf.

Certify that (in case the grant requested exceeds 50.000€):

The organisation I represent:

- is not bankrupt, being wound up, or having its affairs administered by the courts, has not entered into an arrangement with creditors, has not suspended business activities, is not the subject of proceedings concerning those matters, nor is it in any analogous situation arising from a similar procedure provided for in national legislation or regulations;
- has not been convicted of an offence concerning its professional conduct by a judgment which has the force of 'res judicata';
- has not been guilty of grave professional misconduct proven by any means which the National Agency can justify;
- has fulfilled its obligations relating to the payment of social security contributions or the payment of taxes in accordance with the legal provisions of the country in which it is established or those of the country where the grant agreement is to be performed;
- has not been the subject of a judgment which has the force of 'res judicata' for fraud, corruption, involvement in a criminal organisation or any other illegal activity detrimental to the Communities' financial interests;
- It is not currently subject to an administrative penalty referred to in Article 96(1) of the Financial Regulation (Council Regulation 1605/2002 of 25/06/02, as amended).

Acknowledge that:

The organisation I represent will not be awarded a grant if it finds itself, at the time of the grant award procedure, in contradiction with any of the statements certified above, or in the following situations:

- subject to a conflict of interest (for family, personal or political reason or through national, economic or any other interest shared with an organisation or an individual directly or indirectly involved in the grant award procedure);
- guilty of misrepresentation in supplying the information required by the National Agency as a condition of participation in the grant award procedure or has failed to supply this information.

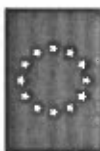
In the event of this application being approved, the National Agency has the right to publish the name and address of this organisation, the subject of the grant and the amount awarded and the rate of funding.

Commit

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**L. Declaration of Honour**

To be signed by the person legally authorised to enter into legally binding commitments on behalf of the applicant organisation.

I, the undersigned, certify that the information contained in this application form is correct to the best of my knowledge. I put forward a request of an Erasmus+ grant as set out in section BUDGET of this application form.

Declare that:

- All information contained in this application, is correct to the best of my knowledge.
- In the case of projects in the field of youth, the participants involved in the activities fall in the age limits defined by the Programme.
- The organisation I represent has the adequate legal capacity to participate in the call for proposals.

EITHER

The organisation I represent has financial and operational capacity to complete the proposed action or work programme

OR

The organisation I represent is considered to be a "public body" in the terms defined within the Call and can provide proof, if requested of this status, namely:

- It provides learning opportunities and
  - Either (a) at least 50% of its annual revenues over the last two years have been received from public sources;
  - Or (b) it is controlled by public bodies or their representatives
- I am authorised by my organisation to sign Community grant agreements on its behalf.

Certify that (in case the grant requested exceeds 50.000€):

The organisation I represent:

- is not bankrupt, being wound up, or having its affairs administered by the courts, has not entered into an arrangement with creditors, has not suspended business activities, is not the subject of proceedings concerning those matters, nor is it in any analogous situation arising from a similar procedure provided for in national legislation or regulations;
- has not been convicted of an offence concerning its professional conduct by a judgment which has the force of 'res judicata';
- has not been guilty of grave professional misconduct proven by any means which the National Agency can justify;
- has fulfilled its obligations relating to the payment of social security contributions or the payment of taxes in accordance with the legal provisions of the country in which it is established or those of the country where the grant agreement is to be performed;
- has not been the subject of a judgment which has the force of 'res judicata' for fraud, corruption, involvement in a criminal organisation or any other illegal activity detrimental to the Communities' financial interests;
- It is not currently subject to an administrative penalty referred to in Article 96(1) of the Financial Regulation (Council Regulation 1605/2002 of 25/06/02, as amended).

Acknowledge that:

The organisation I represent will not be awarded a grant if it finds itself, at the time of the grant award procedure, in contradiction with any of the statements certified above, or in the following situations:

- subject to a conflict of interest (for family, personal or political reason or through national, economic or any other interest shared with an organisation or an individual directly or indirectly involved in the grant award procedure);
- guilty of misrepresentation in supplying the information required by the National Agency as a condition of participation in the grant award procedure or has failed to supply this information.

In the event of this application being approved, the National Agency has the right to publish the name and address of this organisation, the subject of the grant and the amount awarded and the rate of funding.

Commit

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- my organisation and the other partner organisations herein, to take part upon request in dissemination and exploitation activities conducted by National Agencies, the Executive Agency and/or the European Commission, where the participation of individual participants may also be required.

I acknowledge that administrative and financial penalties may be imposed on the organisation I represent if it is guilty of misrepresentation or is found to have seriously failed to meet its contractual obligations under a previous contract or grant award procedure.

Place: \_\_\_\_\_ Date (dd-mm-yyyy): \_\_\_\_\_

Name of the applicant organisation: \_\_\_\_\_

Name of legal representative: \_\_\_\_\_

Signature: \_\_\_\_\_

National ID number of the signing person (if requested by the National Agency): \_\_\_\_\_

Stamp of the applicant organisation (if applicable): \_\_\_\_\_



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**M. Annexes**  
Please note that all documents mentioned in section "Checklist" need to be attached here before you submit your application online.

File Name	File Size (kb)
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Total Size	59

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**N. Submission**

Before submitting the form electronically, please validate it. Please note that only the final version of your form should be submitted electronically.

**N.1. Data Validation**

Validation of compulsory fields and rules

**N.2. Standard Submission Procedure**

Online submission (requires internet connection)

**N.3. Alternative Submission Procedure**

If you cannot submit your application online you can still do it by sending an email to your National Agency within the 2 hours following the official application deadline. The email must contain the complete electronic form and any file attachments you wish to send. You must also attach a snapshot of section "Submission Summary" indicating that this electronic form could not be submitted online. Your National Agency will analyse your situation and provide you with further instructions.

**N.4. Submission Summary**

This table provides additional information (log) of all form submission attempts, particularly useful for the National Agencies in case of multiple form submissions.

Number	Time	Event	Form Hash Code	Status
1	2014-04-09 19:06:32 *	Form has not been submitted yet	6C9D3D005DBE19CA	Unknown

\* means local PC time, which cannot be considered authoritative and cannot be used for claiming that the form has been submitted in time

**N.5. Form Printing**

Print the entire form

EN

Form hash code: 6C9D3D00F77F4E6D  
Form has not been submitted yet



**MANDATE**

I, the undersigned, Prof. Pietro Navarra Rector of the University of Messina representing:

University of Messina (Unime)  
Public Higher Education Institution  
Piazza S. Puglianti, 1 - 98122 Messina, Italy  
00724160833

hereinafter referred to as "the partner organisation" or "my organisation".

for the purposes of participating in the project Connection Between Accounting Research, Education And The Employers' Needs For Sustainable Knowledge Within The European Framework (CAREER), under the Erasmus+ programme (hereinafter referred to as "the project")

herby:

I, Mandate

Universitatea de Vest din Timişoara (UVT)  
Higher Education Institution, public body  
Bd. Vasile Parvan, nr. 4, 300223, Timişoara, Romania  
VAT number: 4250670,

represented by Professor Marien Gabriel PIRTEA, Rector  
hereinafter referred to as "the coordinator"

To submit in my name and on behalf of my organisation the project application for funding within the Erasmus+ programme to [ANPCDFP] in [Romania]

hereinafter referred to as "the National Agency"

In case the project is granted by the National Agency, to sign in my name and on behalf of my organisation the grant agreement and its possible subsequent amendments with the National Agency.

2. Mandate the coordinator to act on behalf of my organisation in compliance with the grant agreement.

I hereby confirm that I accept all terms and conditions of the grant agreement and, in particular, all provisions affecting the coordinator and the other beneficiaries. In particular, I acknowledge that, by virtue of this mandate, the coordinator alone is entitled to receive funds from the National Agency and distribute the amounts corresponding to my organisation's participation in the project.

I certify that the information related to my organisation contained in this application is correct and that my organisation has not received/applied for any other EU funding to carry out the activity which is the subject of this project application.

I hereby accept that my organisation will do everything in its power to help the coordinator fulfil its obligations under the grant agreement, and in particular, to provide to the coordinator, on its request, documents or information may be required in relation to the grant agreement.

I hereby declare that the organisation I represent is not in any of the situations of exclusion set out in the project application and that it has the operational and financial capacity to complete the proposed action or work programme as set out in the project application.

I hereby declare to agree on behalf of my organisation that the provisions of the grant agreement shall take precedence over any other agreement between my organisation and the coordinator that may have an effect on the implementation of the grant agreement, including this mandate.

This mandate shall be annexed to the project application and shall form an integral part of the grant agreement in case the project is selected for funding.

  
Prof. Pietro Navarra  
Rector of the University of Messina



Done at Messina, 24<sup>th</sup> April 2014

Marien Gabriel PIRTEA, Rector  
Universitatea de Vest din Timişoara (UVT)

Done at \_\_\_\_\_

