

EUROPEAN  
CURRICULUM VITAE  
FORMAT



PERSONAL INFORMATION

Name **PANARELLO PATRIZIA**  
**UNIVERSITY OF MESSINA**  
**DEPARTMENT OF DIMED**

UNIVERSITY

Address Piazza Pugliatti, 1 - 98122 MESSINA - ITALY

WORK EXPERIENCE

- Dates (from – to) **2008 UNTIL 2021**
- Name and address of employer UNIVERSITY OF MESSINA
- Type of business or sector HIGH EDUCATION
- Occupation or position held SENIOR LECTURER OF / PROFESSOR AGGREGATE  
M-PED/01 (SOCIAL AND INTERCULTURAL PEDAGOGY, FILOSOFY OF EDUCATION,  
METODOLOGY OF PEDAGOGIC RESEARCH)
- Main activities and responsibilities
  - 2007-2009:** MASTER IN CULTURAL HERITAGE MANAGEMENT (UNIVERSITY OF MESSINA): COURSE IN EDUCATION AND HERITAGE.
  - 2008-2012:** AGGREGATE PROFESSOR, FACULTY OF EDUCATION, UNIVERSITY OF MESSINA, BA PROGRAMS IN COMMUNICATION STUDIES AND IN EDUCATION, COURSE IN INTERCULTURAL PEDAGOGY; MA PROGRAM IN ARTS AND TOURISM: COURSE ART AND EDUCATION
  - 2008-2013:** MEMBER OF THE TEACHING STAFF OF THE DOCTORAL PROGRAM IN "ANTHROPOLOGY, HISTORY AND LINGUISTIC", UNIVERSITY OF MESSINA
  - 2011-2012:** BA PROGRAM IN PHYSIOTHERAPY AND BA PROGRAM IN "NEUROLOGICAL AND PSYCHOLOGICAL MOBILITY OF THE DEVELOPMENTAL AGE", COURSE IN INTERCULTURAL PEDAGOGY
  - 2011-2012:** MASTER PROGRAM IN TOURISM: COURSE IN EDUCATION AND SUSTAINABILITY
  - 2011-2013:** PROFESSOR IN INTERNATIONAL (USA, SPAIN, ITALY) MASTER PROGRAM "ATLANTIS TRANSATLANTIC DEGREE": COURSE IN EDUCATION AND PEDAGOGY
  - 2013-2015:** AGGREGATE PROFESSOR, DEPARTMENT OF SOCIAL AND HUMAN SCIENCES, UNIVERSITY OF MESSINA, BA COURSE IN INTERCULTURAL PEDAGOGY
  - 2015-2017:** AGGREGATE PROFESSOR, DEPARTMENT OF COGNITIVE SCIENCE,

PSICOLOGICAL, EDUCATIONAL AND CULTURAL STUDIES (COSPECS),  
UNIVERSITY OF MESSINA, BA COURSE IN INTERCULTURAL PEDAGOGY

**2017-2020:** AGGREGATE PROFESSOR, DEPARTMENT OF COGNITIVE  
SCIENCE,  
PSICOLOGICAL, EDUCATIONAL AND CULTURAL STUDIES (COSPECS),  
UNIVERSITY OF MESSINA (MESSINA AND NOTO), BA COURSE IN  
INTERCULTURAL PEDAGOGY

**2019-2020:** AGGREGATE PROFESSOR, DEPARTMENT OF COGNITIVE  
SCIENCE,  
PSICOLOGICAL, EDUCATIONAL AND CULTURAL STUDIES (COSPECS),  
UNIVERSITY OF  
MESSINA (MESSINA AND NOTO), BA COURSE IN INTERCULTURAL  
EDUCATION AND PEACE STUDIES

## RESEARCH GROUPS

*MEMBER OF RESEARCH GROUPS:*

- **2003:** PROJECT "ART, POLITICS, AND LANDSCAPE", UNIVERSITY OF MESSINA;
- **2006:** PROJECT " HERITAGE AND POLITICS", UNIVERSITY OF MESSINA;
- **2007:** PROJECT "MONITORING BULLING IN MESSINA", UNIVERSITY OF MESSINA – (MIUR) ITALIAN MINISTRY OF UNIVERSITY AND EDUCATION;
- **2007:** HIGH EDUCATION EXCHANGE PROGRAM SPAIN (UNIVERSITY OF HUELVA) – ITALY (UNIVERSITY OF MESSINA);
- **2015-2017 PRIN (NATIONAL PROJECT):** "ECOFRICTIONS FROM THE ANTHROPOCENE. SUSTAINABILITY AND PATRIMONIALIZATION IN INDUSTRIAL RECONVERSION PROCESSES" (COMPARATIVE ANALYSIS ON THE THEME OF THE URBAN IMAGINARY AND CULTURAL IDENTITY IN THE YOUNG PEOPLE OF TWO ITALIAN CITIES: MESSINA AND VENICE).

## OTHER ACTIVITIES

**2013-2016**

MUNICIPALITY OF MESSINA

PUBLIC ASSESSOR TO PUBLIC INSTRUCTION – MARKETS – SUSTAINABLE DEVELOPMENT – LEGALITY – EQUAL OPPORTUNITIES

- "Territorial Pact: The hundred steps of the schools" in collaboration with the Municipality of Messina, for the realization of educational, cultural and training projects of local, regional and national interest aimed at kindergartens, elementary and middle schools of the city of Messina concerning the following areas: environmental and intercultural education, innovative teaching, art, culture, nonviolence, peace, legality.
- Participation in the URBAN-LAB Projects at the Complex Programs Office, Palacultura Antonello da Messina, Messina for the active participation of civil society, especially young people, in the decision-making processes concerning the development strategies of the territory, corporate culture, arts and the environment (education for active citizenship).

**2016-2017**

Appointment to the selection board for the admission tests to the training courses for the achievement of the specialization for educational support activities for pupils with disabilities pursuant to Ministerial Decree n. 948 of 01/12/2016 implementing Legislative Decree n. 249 of 10 September 2010 and of Ministerial Decree September 30, 2011.

**2017**

Member of the International Scientific Committee of the series "Memories of the Mediterranean: history, culture and education" of Licosia Edizioni.

## EDUCATION AND TRAINING

- Dates (from – to) **2004-2007**  
 PhD COURSE, WITH GRANT, IN INTERCULTURAL PEDAGOGY  
 UNIVERSITY OF MESSINA
- Name and type of organisation providing education and training
- Principal subjects/occupational skills covered
- Title of qualification awarded PhD
- Level in national classification (if appropriate)
- Dates (from – to) **2006-2008**  
 DEA COURSE IN ANTROPOLOGIA SOCIAL, DOCTORAL PROGRAM IN SOCIAL SECURITY,  
 COHOPERATION AND DEVELOPMENT , WITH GRANT, IN INTERCULTURAL PEDAGOGY  
 UNIVERSITY OF VALENCIA (SPAIN)
- Name and type of organisation providing education and training
- Principal subjects/occupational skills covered
- Title of qualification awarded DEA (DIPLOMA ESTUDIOS AVANZADOS)
- Level in national classification (if appropriate)
- Dates (from – to) **1997-2001** GRADUATED (4 YEARS PROGRAM) IN EDUCATION

- Name and type of organisation providing education and training
- Principal subjects/occupational skills covered
- Title of qualification awarded • Level in national classification

**PERSONAL SKILLS AND COMPETENCES**

*Acquired in the course of life and career but not necessarily covered by formal certificates and diplomas.*

**MOTHER TONGUE OTHER LANGUAGES**

- Reading skills
- Writing skills • Verbal skills

**SOCIAL SKILLS**

**AND COMPETENCES**

*Living and working with other people, in multicultural environments, in positions where communication is important and situations where teamwork is essential (for example culture and sports), etc.*

**ORGANISATIONAL SKILLS**

**AND COMPETENCES**

*Coordination and administration of people, projects and budgets; at work, in voluntary work (for example culture and*

*sports) and at home, etc.*

**TECHNICAL SKILLS**

**AND COMPETENCES**

*With computers, specific kinds of*

UNIVERSITY OF MESSINA

GRADUATION

ITALIAN

Spanish	English	French	Arabic
EXCELLENT	- GOOD	- BASIC	- BASIC
VERY GOOD	- GOOD	- BASIC	- BASIC
VERY GOOD	- GOOD	- BASIC	- BASIC

AS A MEMBER OF MANY RESEARCH GROUPS I HAVE ACQUIRED THE ABILITY TO WORK WITH OTHER COLLEAGUE AND TO COMMUNICATE MY RESEARCH EXPERIENCES AND PERSPECTIVES. SUCH AN ABILITY IS A NECESSARY QUALITY IN MY TEACHING ACTIVITIES TOO.

IN MY OFFICE OF ASSESSOR FOR THE MUNICIPALITY OF MESSINA I HAVE ACQUIRED AND IMPROVED THE COMPETENCE TO COHORDINATE GROUPS OF PUBLIC SERVANTS AND – BECAUSE OF THE PARTECIPATIVE PROGRAM OF THE MUNICIPAL EXECUIVE I BELONG TO – GROUPS OF ENGAGED CYTIZENS. BOTH IN MY OFFICE OF ASSESSOR AND OF UNIVERSITY RESEARCHER AND TEACHER I HAVE DEVELOPED AN ABILITY IN ELABORATING PROJECTS AND IN SERACHING FOUNDS.

PC USER: WORD, EXCELL, PHOTOSHOP

PAINTING

Audit activities:

2013. Expert for FIRB program for the Ministero dell'Istruzione, dell'Università e della Ricerca, Dipartimento per l'Università, l'Alta Formazione Artistica, Musicale e Coreutica e per la Ricerca - Direzione Generale per il Coordinamento e lo Sviluppo della Ricerca (Ufficio V).

Other teaching experiences:

2013 Messina. IRES. Regional Program in "Operatrici d'Infanzia" IKRAM & AMAL FATE & TATE, Course on "Education to sustainability.

*equipment, machinery, etc.*

YES (ITALIAN B DRIVING LICENCE)

ARTISTIC SKILLS  
AND COMPETENCES  
*Music, writing, design, etc.*

OTHER SKILLS  
AND COMPETENCES  
*Competences not mentioned  
above.*

DRIVING LICENCE(S)

## ADDITIONAL INFORMATION LIST OF PUBLICATIONS (MAIN):

- SCIENTIFIC PAPER
- 1) PANARELLO P. (2020), IN DIFESA DEL PIANETA VIVENTE PER I DIRITTI DI MADRE TERRA. EDUCAZIONE GLOBALE E SCIENZA DELLA SOSTENIBILITÀ NEL SECOLO DELL'EMERGENZA CLIMATICA, P. 1-135, REGGIO CALABRIA:FALZEA, ISBN: 978-88-8296-527-3
  - 2) PANARELLO P. (2019), SCUOLA, DOCENTI E STUDENTI NEL MODELLO DELLA FLIPPED CLASSROOM, ILLUMINAZIONI, VOL. 50, P. 164-190, ISSN: 2037-609X
  - 3) PANARELLO P. (2019), L'EDUCAZIONE INTERCULTURALE NELLA SCUOLA DELL'ERA DIGITALE, ILLUMINAZIONI, VOL. 49, P. 133-162, ISSN: 2037-609X
  - 4) PANARELLO P. (2016), "L'EDUCAZIONE INTERCULTURALE COME EDUCAZIONE GLOBALE, PP.495-504, FORMAZIONE & INSEGNAMENTO. RIVISTA INTERNAZIONALE DI SCIENZE DELL'EDUCAZIONE E DELLA FORMAZIONE, VOL XIV, N° 3, (PP. 495-504).
  - 5) MURDACA A.M, OLIVA P., PANARELLO P. (2016), "L'INSEGNANTE INCLUSIVO: FATTORI INDIVIDUALI, PERCEZIONE DELLA DISABILITÀ E STRATEGIE DIDATTICHE" (ARTICLE), FORMAZIONE & INSEGNAMENTO. RIVISTA INTERNAZIONALE DI SCIENZE DELL'EDUCAZIONE E DELLA FORMAZIONE, VOL XIV, N° 3, (PP. 277-286).
  - 6) PANARELLO P. (2012). "IL CONSUMO CRITICO VIENE DA BARBIANA". QUADERNI DI INTERCULTURA, VOL. IV, P. 42-48, ISSN: 2035-858X, DOI: 10.3271/A27
  - 7) PANARELLO P. (2012). MIGRANT IDENTITIES. INTERCULTURAL AND POSTCOLONIAL STUDIES. ILLUMINAZIONI, VOL. 21, P. 3-14, ISSN: 2037-609X
  - 8) PANARELLO P. (2011). ECO-SFIDE EDUCATIVE NEL TERZO MILLENNIO. ILLUMINAZIONI, VOL. N.15 (GENNAIO-MARZO), P. 75-106, ISSN: 2037-609X
  - 9) PANARELLO P. (2011). EDUCARE ALLA SOSTENIBILITÀ: PROSPETTIVE E METODOLOGIE PEDAGOGICHE . ILLUMINAZIONI, P. 64-104, ISSN: 2037-609X
- BOOK CHAPTER
- 10) PANARELLO P. (2011). EDUCAZIONE, AMBIENTE, CULTURA DELLA SOSTENIBILITÀ. VEGA, VOL. ANNO VII N.1 (GENNAIO-APRILE), P. 1-49, ISSN: 1826-0128
  - 11) PANARELLO P. (2009). STEREOTIPI E AUTO-RAPPRESENTAZIONI IDENTITARIE. IL CASO ETNOGRAFICO DI UNA CITTÀ DEL SUD. ARCHIVIO DI ETNOGRAFIA, VOL. 2 NUOVA SERIE, P. 9-43, ISSN: 1826-9125
  - 12) PANARELLO P. (2009). IL SOGGETTO POST-MODERNO. UNA PROSPETTIVA PEDAGOGICO-INTERCULTURALE. ILLUMINAZIONI, VOL. N. 9 (LUGLIO-SETTEMBRE), P. 65-84, ISSN: 2037-609X
  - 13) PANARELLO P. (2009). PANORAMI MEDIATICI DELLA POSTMODERNITÀ TRA PEDAGOGIA E MEDIA EDUCATION. VEGA, VOL. ANNO V , P. 1-14, ISSN: 1826-0128
  - 14) PANARELLO P. (2008). EDUCATIONAL AND ANTHROPOLOGICAL PERSPECTIVES: AN ITALIAN VIEW ON MIGRATION IN MULTI-CULTURAL URBAN SPACES. SOCIAL WORK & SOCIETY, VOL. 6, P. 47-55, ISSN: 1613-8953
  - 15) PANARELLO P. (2007). MIGRATION: EDUCATIONAL AND

SCIENTIFIC BOOK OR  
MONOGRAFY

ANTHROPOLOGICAL PERSPECTIVES. IN: TISSA. P. X-XX, -, ISBN: 0000000000, MESSINA, 26 AGOSTO - 1 SETTEMBRE 2007

16) PANARELLO P. (2006). STUDI SULL'IDENTITÀ URBANA: UN APPROCCIO INTERDISCIPLINARE TRA RICERCA ANTROPOLOGICA, INTERCULTURA E METODO ETNOGRAFICO. IN: BOLOGNARI V. IL FUTURO DELLE RELAZIONI INTERCULTURALI. RICERCHE, STRUMENTI METODOLOGICI, ORIENTAMENTI EDUCATIVI. P. 75-114, LECCE:PENSA MULTIMEDIA, ISBN: 9788882324162

17) PANARELLO P. (2004). "LA CITTÀ E LA GENTE: LE CULTURE URBANE E L'IDENTITÀ CIVICA. PER UN APPROCCIO INTERDISCIPLINARE". IN: BOLOGNARI V. INTERCULTURA. PAIDEIA PER UNA NUOVA ERA. P. 185-211, LECCE:PENSA MULTIMEDIA, ISBN: 9788882323585

18) PANARELLO P. (2006). "LE ALI TAPPATE". ETNOGRAFIA E PEDAGOGIA DELL'IDENTITÀ TRA I GIOVANI DELLA CITTÀ DELLO STRETTO. P. 1-400, MESSINA:EDAS EDIZIONI, ISBN: 9788878202573

19) PANARELLO P. (2012). L'EDUCAZIONE ALL'INTERCULTURA E ALLA SOSTENIBILITÀ. LE POLITICHE DELL'UNIONE EUROPEA E DELL'UNESCO. P. 1-104, ROMA:CAROCCI, ISBN: 9788843066827

MESSINA, MARCH 31, 2021  
PATRIZIA PANARELLO

*Curriculum vitae of*  
**PATRIZIA PANARELLO**