

CURRICULUM VITAE

Dr. Maria Cristina Gugliandolo, Researcher - Psychologist

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EDUCATION AND MAJOR ACADEMIC ACHIEVEMENTS

- In October 2006 she obtained a Bachelor's Degree in Sciences and Techniques of Psychology of Educational Relationships (class 34) at the University of Messina, with a grade of 110/110 cum laude, discussing a thesis entitled "Couple Therapy: behavioral intervention", supervisor Prof. Rosalba Larcan.
- In October 2009 she obtained a Master's Degree in Psychology (class 58 / S) at the University of Messina, with a grade of 110/110 cum laude, discussing an experimental thesis entitled "Psychologists in a department of Pediatric Surgery: an experimental intervention to promote the preoperative compliance", supervisor Prof. Rosalba Larcan.
- In January 2011 she passed the qualifying examination for the profession of psychologist and on 23/06/2011 she enrolled in the Section A of the Register of Psychologists of the Sicilian Region (registration number: 5967).
- In June 2011 (D.R. n ° 1925 dated 27.06.2011) she was given the title of expert in the field of Developmental Psychology (M-PSI / 04).
- In September 2012 she was awarded the title of "Honorary Research Assistant" at the London Psychometric Laboratory of the University College London (UCL, London), where she carried out internship activities from 6 September to 12 December 2012.
- Since 2012 she has been referee for the British Journal of Developmental Psychology.
- In 2013, as part of the II Edition of the State of Mind Award for Research in Psychology and Psychotherapy, the article "A psychological pre-operative program: effects on anxiety and cooperative behaviors" was considered among the 10 best papers in the SENIOR section.
- From 1 to 6 July 2013 she attended the AIP (Italian Association of Psychology) Summer School on Methods of Structural Equation Models.
- In 2014 she obtained the PhD in Psychological Sciences (XXVI cycle), discussing a thesis entitled: "Adolescents, parents and body image: the role of trait emotional intelligence". - Supervisor: prof. Rosalba Larcan.
- In 2016 she obtained a Master in Applied Behavior Analysis (A.B.A.).
- In 2015 she was admitted to the School of Cognitive Behavioral Psychotherapy at ASIPSE - School of Training in Behavioral and Cognitive Psychotherapy (Milan) and later (May 2016) she moved to the Tolman Institute - School of Specialization in Cognitive-Behavioral Psychotherapy (Palermo). She is currently enrolled in the 4th year of the School of Psychotherapy.
- In 2017 she has been a lecturer for the Master ABA 2016-17 at the University of Parma.

- In November 2018 she is a research fellow at the University of Cassino and South Latium with the project: "Risk and Protection factors of Smartphone Addiction: Effects in the School Environment".
- Since 26.03.2019 she is a member of the ethics committee of psychological research of the University of Messina.
- In November 2019 she obtained the title of Cognitive-Behavioral Psychotherapist with marks 50/50 and honors.
 - In March 2020 she is an adjunct professor of Developmental Psychology (M-PSI / 04) - 72 hours - in the Degree in Philosophy, at the Department of Ancient and Modern Civilizations of the University of Messina.
 - On 6/5/2020 she obtained the National Scientific Qualification for the role of second-tier professor in the competitive sector 11 / E2 (Developmental Psychology and Educational Psychology).
 - In October 2020 she passed the comparative assessment exam for a fixed-term researcher position for the scientific disciplinary sector M-PSI / 04. On 29/10/2020 he takes up service at the Department of Clinical and Experimental Medicine of the University of Messina (prot. No. 0105919 of 29/10/2020).
 - Since January 2021 she has been Head of the Intervention Area at the Research and Psychological Intervention Center (CERIP) of the University of Messina.

National and International Research Collaborations

Participation in the activities of an international research group: Trait emotional intelligence and developmental outcomes.

Research Unit: Gugliandolo M.C., Larcan R., Cuzzocrea F. (Università di Messina); Costa S; (Università della Campania); Petrides K.V. (University College of London); Mavroveli S. (Imperial College of London).

The collaboration has allowed the publication of the following articles:

- 1) Gugliandolo, M.C., Costa, S., Cuzzocrea, F., Larcan, R., Petrides K.V. (2015). Trait emotional intelligence and behavioral problems among adolescents: A cross-Informant design. *Personality and Individual Differences*, 74, 16-21.
- 2) Gugliandolo, M.C., Costa, S., Cuzzocrea, F., Larcan, R. (2015). Trait emotional intelligence as mediator between psychological control and behaviour problems. *Journal of Child and Family Studies*, 24(8), 2290-2300.
- 3) Gugliandolo, M.C., Mavroveli, S., Costa, S., Cuzzocrea, F., Larcan, R. (2019). The relative contribution of parenting practices in predicting trait Emotional Intelligence in an Italian adolescent sample. *British Journal of Developmental Psychology*, 37, 585-599

Participation in the activities of an international research group – "Role of psychological control and autonomy support in the SDT perspective".

Research unit: Gugliandolo M.C., Larcan R., Liga F., Cuzzocrea F. (Università di Messina); Costa S., (Università della Campania); Soenens B, (Ghent University, Belgium).

The collaboration has allowed the publication of the following articles:

- 1) Costa, S., Soenens, B., Gugliandolo, M.C., Cuzzocrea, F., Larcan, R. (2015). The mediating role of experiences of need satisfaction in associations between parental psychological control and internalizing problems: A study among Italian college students. *Journal of Child and Family Studies*, 24 (4), 1106-1116.
- 2) Costa, S., Cuzzocrea, F., Gugliandolo, M.C., Larcan, R. (2016). Associations between parental psychological control and autonomy support, and psychological outcomes in adolescents: The mediating role of need satisfaction and need frustration. *Child Indicators Research*, 9(4), 1059-1076.

- 3) Costa, S., Barberis, N., Gugliandolo, M.C., Larcan, R., Cuzzocrea, F. (2018). The Intergenerational Transmission of Trait EI: The Mediation Role of Parental Autonomy Support. *Journal of Adolescence*, 68, 105-116.
- 4) Costa, S., Gugliandolo, M.C., Barberis, N., Cuzzocrea, F., Liga, F. (2019). Antecedents and Consequences of Parental Psychological Control and Autonomy Support: The Role of Psychological Basic Needs. *Journal of Social and Personal Relationships*, 36(4), 1168-1189.

Participation in the activities of an international research group: "Relations between family functioning and behavioral outcomes in adolescence".

Research unit: Gugliandolo M.C., (Università di Messina); Mastrotheodoros, S. (Utrecht University); Canàrio, C. (University of Porto); Merkas, M. (Chatolic University of Croatia); Keijsers, L. (Tilburg University, the Netherlands).

The collaboration has allowed the publication of the following article:

- 1) a) Mastrotheodoros, S., Canário, C., Gugliandolo, M. C., Merkas, M., & Keijsers, L. (2019). Family functioning and adolescent internalizing and externalizing problems: disentangling between-, and within-family associations. *Journal of youth and adolescence*, 1-14.

Participation in the activities of an international research group: "Role of parenting and IE in the use of new technologies in adolescence".

Research unit: Gugliandolo M.C., Cuzzocrea F., Larcan R., Liga F., (Università di Messina); Barberis N., Verrastro V., (Università di Catanzaro); Kuss D. (Nottingham Trent University).

The collaboration has allowed the publication of the following articles:

- 1) Gugliandolo, M. C., Costa, S., Kuss, D. J., Cuzzocrea, F., & Verrastro, V. (2019). Technological Addiction in Adolescents: the Interplay Between Parenting and Psychological Basic Needs. *International Journal of Mental Health and Addiction*, 1-14.
- 2) Costa S., Barberis N., Gugliandolo M.C., Liga F., Cuzzocrea F., Verrastro V. (2020). Examination of the Psychometric Characteristics of the Italian version of the Game Addiction Scale for Adolescents. *Psychological Reports*, 123 (4), 1365-1381.
- 3) Verrastro, V., Liga, F., Cuzzocrea, F., & Gugliandolo, M. C. (2020). Fear the Instagram: beauty stereotypes, body image and Instagram use in a sample of male and female adolescents. *Qwerty-Open and Interdisciplinary Journal of Technology, Culture and Education*, 15(1), 31-49.
- 4) Gugliandolo, M.C., Verrastro, V., & Liga, F. (2019). Parenting invalidante e dipendenze tecnologiche: il ruolo del controllo psicologico genitoriale. *Maltrattamento e abuso all'infanzia*, 21 (3), 55-74.

Reviewing

- "British Journal of Developmental Psychology"
- "International Journal of Applied Psychology"
- "Journal of Psychosomatic Research"
- "Asian Journal of Pediatric Research"
- "Netherlands Institute for Advanced Study (NIAS)"
- "Journal of Clinical and Developmental Psychology"
- "Frontiers in Psychology"
- "Journal of Research on Adolescence"
- "High Ability studies"
- "SAGE Open"
- "Disability and Rehabilitation"
- "Journal of family psychology"
- "Clinical child psychology and psychiatry"

- “Eating and Weight disorders”
- “Social behavior and personality”
- “Journal of Child and family studies”
- “Lifespan and disability”

Editorial Board

- Journal of Clinical and Developmental Psychology (JCDP)
- Cogent Psychology
- Current Research in Psychology

University teaching activities in CdL, Masters and Research Doctorates

- • **From 2014 to 2016** - Teaching positions in the Research Doctorate in Psychological Sciences, University of Messina: -Applications of research on Trait Emotional Intelligence, in the evolutionary field (10 hours); - Behavior Analysis Applied on children and adolescents with SLD, SEN and Disability (10 hours); - Experimental research on a single subject: design and applications in the educational and clinical fields (10 hours); -Workshop on Structural Equation Models (10 hours).
- • **a.a. 2018/2019** - Evaluator of two PhD theses in Humanities (XXXI and XXXII cycle) at the University of Modena and Reggio.
- • **a.a. 2019/2020** - Evaluator of a PhD thesis in "Social inclusion in multicultural contexts" at the "Kore" University of Enna.
- • **a.a. 2016/2017** - Lecturer on "Generalization and Maintenance of Change" in the ABA Master (4 hours), Department of Humanities, Social Sciences and Cultural Enterprises of the University of Parma;
- • **a.a. 2019 / 2020**- Lecturer on "Design and implementation of neuropsychological research" in the II level Master in Clinical Neuropsychology (12 hours), Department of Clinical and Experimental Medicine of the University of Messina.
- • **a.y 2018/2019** - Development Psychology teaching contract, SSD m-PSI / 04 (72 hours) in the Degree Course in Philosophy, Department of Ancient and Modern Civilizations of the University of Messina.
- • **a.a. 2019 / 2020**- Teaching contract of Developmental Psychology, SSD M-PSI / 04 (72 hours) in the Degree Course in Philosophy, Department of Ancient and Modern Civilizations of the University of Messina.
- • **a.a. 2019/2020** - Two teaching positions of "Integrated models of psycho-educational intervention for intellectual disability and generalized developmental disorders", SSD M-PSI / 04 (30 hours) at the Secondary School Support Course degree of the University of Messina.
- **a.a. 2020 / 2021**- Teaching assignment of "Developmental Psychology and Family Relations", SSD M-PSI / 04 (60 hours), in the Master's Degree Course in Clinical and Health Psychology in the Life Cycle, Department of Clinical Medicine and Experimental of the University of Messina.

INTERNATIONAL JOURNAL PUBLICATIONS

1. Santamaria F., Cuzzocrea F., **Gugliandolo M.C.**, Larcan R. (2012). Marital satisfaction and attribution style in parents of children with Autism Spectrum Disorder, Down Syndrome and non-disabled children, *Lifespan and disability*, XV (1), 19-37. **ID-Scopus:** 2-s2.0-84865435904; **ID-ISI:** WOS:000420426000002
2. Cuzzocrea F., **Gugliandolo M.C.**, Larcan R., Romeo C., Turiaco N., Dominici T., (2013). A psychological pre-operative program: effects on anxiety and cooperative behaviours, *Paediatric Anaesthesia*, 23(2), 139-143. <https://dx.doi.org/10.1111/pan.12100> **ID-Scopus:** 2-s2.0-84872054361 – **ID-ISI:** WOS:000313051800007 – **ID-PubMed:** 23289773

3. **Gugliandolo, M.C.**, Costa, S., Cuzzocrea, F., Larcan, R. (2015). Trait emotional intelligence as mediator between psychological control and behaviour problems. *Journal of Child and Family Studies*, 24, 2290-2300. <https://dx.doi.org/10.1007/s10826-014-0032-3> **ID-Scopus:** 2-s2.0-84944652843; **ID-ISI:** WOS:000358148300011
4. Costa S., Soenens B., **Gugliandolo M.C.**, Cuzzocrea F., Larcan R. (2015). The mediating role of experiences of need satisfaction in associations between parental psychological control and internalizing problems: A study among Italian college students. *Journal of Child and Family Studies*, 24 (4), 1106-116. <https://dx.doi.org/10.1007/s10826-014-9919-2> **ID-Scopus:** 2-s2.0-84930190702; **ID-ISI:** WOS:000351509700025
5. **Gugliandolo M.C.**, Costa S., Cuzzocrea F., Larcan R., Petrides K. (2015) Trait Emotional Intelligence and Behavioral Problems among Adolescents: A Cross-Informant Design. *Personality and Individual Differences*, 74, 16-21. <https://dx.doi.org/10.1016/j.paid.2014.09.032> **ID-Scopus:** 2-s2.0-84908316663; **ID-ISI:** WOS:000347596300004
6. Costa S., **Gugliandolo M.C.**, Barberis N., Larcan, R. (2016). The mediational role of psychological basic needs in the relation between conception of God and psychological outcomes. *Journal of Religion and Health*, 55 (1), 1-15. <https://doi.org/10.1007/s10943-014-9956-6> **ID-Scopus:** 2-s2.0-84954201767 – **ID-ISI:** WOS:000368195700001 – **ID-PubMed:** 25316204
7. Costa S., Cuzzocrea F., **Gugliandolo M.C.**, Larcan R. (2016). Associations Between Parental Psychological Control and Autonomy Support, and Psychological Outcomes in Adolescents: The Mediating Role of Need Satisfaction and Need Frustration. *Child Indicators Research*, 9(4), 1059-1076. <https://dx.doi.org/10.1007/s12187-015-9353-z> **ID-Scopus:** 2-s2.0-84995758199- **ID-ISI:** WOS:000388717500011
8. Cuzzocrea F, Costa S, **Gugliandolo MC**, Larcan R (2016). Psychologists in preoperative programs for children undergoing surgery. *Journal of Child Health Care*, 20 (2), 164-173. <https://dx.doi.org/10.1177/1367493514557726> **ID-Scopus:** 2-s2.0-84983580859 - **ID-ISI:** WOS:000376306500005 – **ID-PubMed:** 25469004
9. Impellizzeri P., Vinci E., **Gugliandolo M.C.**, Cuzzocrea F., Larcan R., Russo T., Gravina M.R., Arena S., D'Angelo G., Gitto E., Montalto A.S., Alibrandi A., Marseglia L., Romeo C. (2017). Premedication with melatonin vs midazolam: efficacy on anxiety and compliance in paediatric surgical patients. *European Journal of Pediatrics*, 176 (7), 947-953. <https://dx.doi.org/10.1007/s00431-017-2933-9> **ID-Scopus:** 2-s2.0-85019572246 - **ID-ISI:** WOS:000403771700013 – **ID-PubMed:** 28540436
10. Costa, S., Barberis, N., **Gugliandolo, M.C.**, Larcan, R., Cuzzocrea, F. (2018). The Intergenerational Transmission of Trait EI: The Mediation Role of Parental Autonomy Support and Psychological Control. *Journal of Adolescence*, 68, 105-116. <https://doi.org/10.1016/j.adolescence.2018.07.008> **ID-Scopus:** 2-s2.0-85050757418 – **ID-ISI:** WOS:000447105200013 – **ID-PubMed:** 30071448
11. Costa, S., **Gugliandolo, M. C.**, Barberis, N., Cuzzocrea, F., Liga, F. (2019). Antecedents and consequences of parental psychological control and autonomy support: The role of psychological basic needs. *Journal of Social and Personal Relationships*, 36 (4), 1168-1189. <https://doi.org/10.1177/0265407518756778> - **ID-Scopus:** 2-s2.0-85042070495 – **ID-ISI:** WOS:000461585700005
12. Caprì, T., **Gugliandolo, M.C.**, Iannizzotto, G, Nucita, A., Fabio, R.A. (2019). The influence of media usage on family functioning. *Current Psychology*, 1-11. <https://doi.org/10.1007/s12144-019-00204-1> **ID-Scopus:** 2-s2.0-85062640081
13. **Gugliandolo, M.C.**, Costa, S., Cuzzocrea, F., Larcan, R. (2019) Questionnaire for the Evaluation of Parents' Educational Skills. *Journal of Clinical & Developmental Psychology*, 1(1), 22-40 <https://doi.org/10.6092/2612-4033/0110-2038>

14. **Gugliandolo, M.C.**, Costa, S., Cuzzocrea, F., Larcan, R. (2019) Parenting styles and Psychological control: similarities and differences between mothers and fathers of school-age children. *Journal of Clinical & Developmental Psychology*, 1(3), 22-29. <https://doi.org/10.6092/2612-4033/0110-2159>
15. Barberis, N., Calaresi, D., **Gugliandolo, M. C.** (2019). Relationships among Trait EI, Need Fulfilment, and Performance Strategies. *Journal of Functional Morphology and Kinesiology*, 4(3), 1-13. - <https://doi.org/10.3390/jfmk4030050> **ID-Scopus:** 2-s2.0-85070323981
16. **Gugliandolo, M.C.**, Mavroveli, S., Costa, S., Cuzzocrea, F, Larcan, R. (2019). The relative contribution of parenting practices in predicting trait emotional intelligence in an Italian adolescent sample. *British Journal of Developmental Psychology*, 37, 585-599. <https://doi.org/10.1111/bjdp.12299> **ID-Scopus:** 2-s2.0-85071364596 – **ID-ISI:** WOS:000484302800001 – **ID-PubMed:** 31469185
17. **Gugliandolo, M.C.**, Verrastro, V., Liga, F. (2019). Parenting invalidante e dipendenze tecnologiche: il ruolo del controllo psicologico genitoriale. *Maltrattamento e abuso all'infanzia*, 21 (3), 55-74. <http://digital.casalini.it/10.3280/MAL2019-003005> **ID-Scopus:** 2-s2.0-85085742211
18. Mastrotheodoros, S., Canário, C., **Gugliandolo, M. C.**, Merkaz, M., Keijsers, L. (2020). Family functioning and adolescent internalizing and externalizing problems: disentangling between-, and within-family associations. *Journal of youth and adolescence*, 49 (4), 804-817. <https://doi.org/10.1007/s10964-019-01094-z> **ID-Scopus:** 2-s2.0-85070200478 - **ID-ISI:** WOS:000522415800004 – **ID-PubMed:** 31385230
19. Costa S., Barberis N., Gugliandolo M.C., Liga F., **Cuzzocrea F.**, Verrastro V. (2020). Examination of the Psychometric Characteristics of the Italian version of the Game Addiction Scale for Adolescents. *Psychological Reports*, 123 (4), 1365-1381 - <https://doi.org/10.1177/0033294119838758> **ID-Scopus:** 2-s2.0-85063903361; **ID-ISI:** WOS:000548597700021; **ID-PubMed:** 30940015
20. **Gugliandolo, M. C.**, Costa, S., Kuss, D. J., Cuzzocrea, F., Verrastro, V. (Published online: 14 November 2019). Technological Addiction in Adolescents: the Interplay Between Parenting and Psychological Basic Needs. *International Journal of Mental Health and Addiction*, 1-14. <https://doi.org/10.1007/s11469-019-00156-4> **ID-Scopus:** 2-s2.0-85075241325 – **ID-ISI: in attesa**
21. Liga, F., Inguglia, C., **Gugliandolo, M. C.**, Ingoglia, S., & Costa, S. (2020). The socialization of coping strategies in adolescence: the modeling role of parents. *Anxiety, Stress, & Coping*, 33, 47-58. <https://doi.org/10.1080/10615806.2019.1666248> - **ID-Scopus:** 2-s2.0-85073936964 – **ID-ISI:** WOS:000486242600001 – **ID-Pubmed:** 31512507
22. Verrastro, V., Fontanesi, L., Liga, F., Cuzzocrea, F., **Gugliandolo, M. C.** (2020). Fear the Instagram: beauty stereotypes, body image and Instagram use in a sample of male and female adolescents. *Qwerty-Open and Interdisciplinary Journal of Technology, Culture and Education*, 15(1), 31-49. <https://doi.org/10.30557/QW000021> **ID-Scopus:** in attesa – **ID-ISI:** WOS:000537894100003
23. **Gugliandolo, M. C.**, Costa, S., Cuzzocrea, F., Larcan, R., Martino, G (Published online: 09 July 2020). Adolescents and Body Uneasiness: the Contribution of Supportive Parenting and Trait Emotional Intelligence. *Journal of Child and Family Studies*, 1-10. <http://dx.doi.org/10.1007/s10826-020-01779-1> ; **ID-Scopus:** 2-s2.0-85087729532 - **ID-ISI:** WOS:000546820400002
24. Costa,S., Liga, F., **Gugliandolo, M.C.**, Sireno, S., Larcan, R., Cuzzocrea,F. (2020). Antecedents of parental psychological control: a narrative review grounded in Self-Determination Theory perspective. *Maltrattamento e abuso all'infanzia*. 22 (2)29-50. <https://doi.org/10.3280/MAL2020-002003>

25. Cuzzocrea, F., Costa, S., Cannavò, M., **Gugliandolo, M.C.** (2020). Preliminary development and psychometrics characteristics of a multidimensional measure of Parental Psychological Control: the Inventory of Parental Psychological Control (IPPC). *Maltrattamento e abuso all'infanzia*. <http://digital.casalini.it/10.3280/MAL2020-002004>
26. **Gugliandolo, M. C.**, Costa, S., Cricchio, M. L., & Liga, F. (2021). Exploring the Role of Time Perspective in Emerging Adult Couples: A Mediation Model. *Journal of Happiness Studies*, 1-19. <https://doi.org/10.1007/s10902-021-00368-3>
27. Barberis, N., **Gugliandolo, M. C.**, Costa, S., & Cannavò, M. (2021). Healthy and binge eating behaviours: the motivational processes underlying peer pressure. *Psychology, Health & Medicine*, 1-10. <https://doi.org/10.1080/13548506.2021.1903054>
28. Barberis, N., **Gugliandolo, M. C.**, Costa, S., & Liga, F. (2021). How parental autonomy support prevent from adolescents' depression and low self-esteem: a mediational model with trait Emotional Intelligence. *Mediterranean Journal of Clinical Psychology*, 9(1). <https://doi.org/10.6092/2282-1619/mjcp-2898>

POSTER & ABSTRACT

1. Santamaria F., **Gugliandolo M.C.** (2011). Funzionamento della coppia nella fase di transizione alla genitorialità. In: III Convegno: "La Psicologia clinica nelle università meridionali: La ricerca, il sociale, la cura". 24-25 giugno 2011, Brolo (Me). ISBN: 889655782-8
2. **Gugliandolo M.C.**, Santamaria F., Costa S. (2012). Controllo psicologico e comportamenti problematici dei figli. In: A.A.V.V., *Psicologia, Scienza, Società*. Congresso Nazionale delle Sezioni dell'AIP, 20-23 Settembre, Chieti. Espress Edizioni, Torino, ISBN: 978-88-97412-663.
3. Santamaria F., **Gugliandolo M.C.** (2012). Adattamento coniugale, parenting e comportamenti esternalizzanti dei figli. In: A.A.V.V., *Psicologia, Scienza, Società*. Congresso Nazionale delle Sezioni dell'AIP, 20-23 Settembre, Chieti. Espress Edizioni, Torino, ISBN: 978-88-97412-663.
4. Larcan R., Costa S., **Gugliandolo, M.C.** (2013). *Auto ed etero valutazione genitoriale dell'intelligenza emotiva e dei comportamenti problematici dei figli*. In: Boerchi D., Camiscsca E., Caravita S., Castelli I., Ionio C., Massaro D., Milani L., Traficante D., Valle A., Valtolina GG (a cura di), *26° Congresso AIP - Psicologia dello Sviluppo e dell'Educazione*, 19-21 Settembre. Milano, pp. 480-481. Vita e Pensiero, Milano, ISBN: 978-88-343-2657-2.
5. **Gugliandolo, M.C.**, Santamaria F., Cuzzocrea F (2013). *Il contributo delle pratiche genitoriali nel predire la Trait EI in un campione di pre-adolescenti italiani*. In: Boerchi D., Camiscsca E., Caravita S., Castelli I., Ionio C., Massaro D., Milani L., Traficante D., Valle A., Valtolina GG (a cura di), *26° Congresso AIP - Psicologia dello Sviluppo e dell'Educazione*, 19-21 Settembre. Milano, pp. 302-303. Vita e Pensiero, Milano, ISBN: 978-88-343-2657-2.
6. **Gugliandolo, M.C.**, Costa S., Larcan R. (2014). *L'insoddisfazione corporea negli adolescenti: ruolo di fattori individuali e familiari in relazione al genere*. 27° Convegno Nazionale AIP - Psicologia dello Sviluppo e dell'educazione, 18-20 settembre 2014. Arcavacata di Rende (CS), p. 56. Pellegrini Editore – Cosenza, ISBN: 978-88-6822-206-2
7. Barberis N., **Gugliandolo M.C.**, Costa S., Cuzzocrea F., Larcan, R. (2017) *Autostima e depressione in adolescenza: il ruolo delle pratiche genitoriali e dell'Intelligenza emotiva di Tratto*. (Poster). 30° Convegno Nazionale AIP - Psicologia dello Sviluppo e dell'educazione, 14-16 settembre 2017, Messina, pp.139-140. Alpes Italia srl (Roma), ISBN: 978886531-462-3

➤ ABSTRACT – ORAL COMMUNICATION

1. Larcan R., Costa S., **Gugliandolo M.C.** (2011). Gestione disciplinare, stress genitoriale e comportamento sociale in famiglie con figli in età scolare. In: AIP - Congresso Nazionale della Sezione di Psicologia dello Sviluppo. 19-21

settembre 2011, Genova. p.511-512

2. Montalto A.S., Cuzzocrea F., Dominici T., **Gugliandolo M.C.**, Larcan R., Turiaco N., Romeo C., (2012). *Un programma di preparazione psicologica in un reparto di chirurgia pediatrica: effetti sull'ansia e sui comportamenti cooperativi al momento dell'induzione dell'anestesia.* 5° Congresso Nazionale Congiunto, 21-27 Ottobre, Milano. pp. 148-149.
3. **Gugliandolo, M.C.**, Larcan R., Cuzzocrea F. (2015). Intelligenza emotiva e insoddisfazione corporea: uno studio trasversale. In: AIP-Congresso Nazionale della sezione di psicologia dello sviluppo e dell'educazione. Parma, 24-26 Settembre.
4. Andolfi, S., Savelli, E., **Gugliandolo, M.C.**, Casarini, F. (2015). Confronto delle prestazioni nella lettura di parole e non parole di alunni con dislessia, studenti di origine straniera e normolettori. In: AIP-Congresso Nazionale della sezione di psicologia dello sviluppo e dell'educazione. Parma, 24-26 Settembre
5. Villani, E., Ganci, A, **Gugliandolo, M.C.**, Derba, F. (2016). Allenare le abilità di studio per il miglioramento della performance scolastica in un adolescente con difficoltà. In: XXV Congresso Nazionale AIRIPA. Torino, 6-8 Ottobre.
6. **Gugliandolo, M.C.**, Costa, S., Lanzarone, C., Martino, G (2019). The role of parental variables in the prediction of adolescents' eating behaviours. In: XII Congresso nazionale SISDCA. Modena 3-5 marzo.
7. Barberis, N., Martino, G, Calaresi, D., Costa, S., **Gugliandolo, M.C.** (2019). Relationship between eating behaviors, motivation and peer pressure. In: XII Congresso nazionale SISDCA. Modena 3-5 marzo.
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12. **Gugliandolo, M.C.**, Liga F., Cuzzocrea F. (2021). *Family Hardness and Resilience among Fathers and Mothers of Children with Developmental Disorders.* 10th ICCP International Congress of Cognitive Psychotherapy, 13 - 15, May 2021, Rome, Italy. (Symposium 62: Neuroscience and Neurodevelopmental Disorders -, pp. 65-66

SUBSTITUTIVE DECLARATION OF CERTIFICATION (art. 46 e 47 del D.P.R. n. 445/00 del 28/12/00)

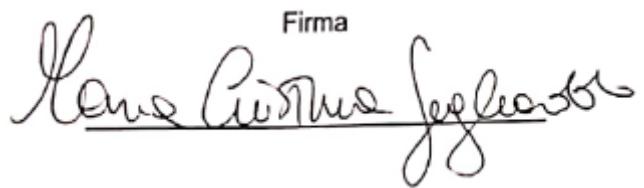
I, Gugliandolo Maria Cristina, fiscal code GGLMCR84T58F158T, born in Messina at 18/12/1984, address at Messina, Street E. Cianciolo n. 90/A - CAP 98145, telephone number 3427164911, being aware that false declarations could be punished according to the Italian law (art.76 of DPR 445, December 28th 2000)

declare that the information contained in this document is accurate and true and that I am in possession of the qualifications and documents indicated in this curriculum.

I declare to have read the information on protection of privacy and sensitive (D. Lgs 196/2003) on the official call and I give my consent so that my personal data can be managed as indicated.

Messina, 20/5/2020

Firma



A handwritten signature in black ink, appearing to read "Anna Cinquefiori". The signature is written in a cursive style with some underlining.