

UNIVERSITÀ DEGLI STUDI DI MESSINA
DIPARTIMENTO DI SCIENZE POLITICHE E GIURIDICHE

CORSO DI LAUREA TRIENNALE IN
SCIENZE POLITICHE E DELLE RELAZIONI INTERNAZIONALI
EARLY MODERN HISTORY (S.S.D. M-STO/02)

CFU 8 / ORE 48

ACADEMIC YEAR 2020-2021

Professor Salvatore Bottari

Learning Goals

The Course of Early Modern History aims to provide students with the critical and methodological tools to understand the development of European societies between the 15th and 19th centuries and the formation of state powers that exercise their authority over large territories. Therefore, particular attention will be paid to the creation and articulation of bureaucratic structures in charge of the control of civil life, the collection of taxes, the administration of justice and the establishment of armies and fleets to defend their territory and conquer new possessions. Furthermore, the crucial role of international trade, with its political, economic and social implications, the scientific and cultural developments and the events of the main religions will be examined so that students can interpret contemporary events from a long-term perspective.

Obiettivi Formativi

Il Corso di Storia Moderna ha come obiettivo quello di fornire agli studenti gli strumenti critici e metodologici per comprendere lo sviluppo delle società europee tra XV e XIX secolo e la formazione di poteri statuali che esercitano la loro autorità su territori di ampie dimensioni. Pertanto, sarà prestata particolare attenzione alla creazione e alla articolazione di strutture burocratiche incaricate del controllo della vita civile, della riscossione delle tasse, dell'amministrazione della giustizia e della costituzione di eserciti e flotte per difendere il proprio territorio e conquistare nuovi possedimenti. Inoltre, saranno esaminati il ruolo nevralgico del commercio internazionale con le sue implicazioni politiche, economiche e sociali, i progressi scientifici, gli sviluppi culturali e le vicende delle principali religioni in una chiave che consenta agli studenti di interpretare gli avvenimenti contemporanei in un'ottica di lungo periodo.

Teaching Methods

Frontal lectures.

Metodi didattici

Lezioni frontali.

Prerequisites

Basic knowledge. Text comprehension.

Prerequisiti

Nozioni di cultura generale. Capacità di comprensione dei testi.

Assessment

The evaluation of the learning consists in a final exam in which shall assess the student's ability to relate to each other the different historical ruptures and problematize the issues within a framework general reference.

Verifiche dell'apprendimento

La verifica consiste in un esame finale nel quale viene valutata la capacità dello studente di mettere in relazione tra di loro le diverse cesure storiche e problematizzare le questioni all'interno di un quadro di riferimento generale.

Course Syllabus

The course is composed by two parts. 1) The institutional part: It aims to provide the essential tools to the students to know and to interpret the political, socioeconomic and cultural history of Europe in the wider international context. The chronological period goes from the discovering of America (1492) to the Congress of Vienna (1814-1815).

2) The monographic part: It focuses on the history of the late medieval and early modern Mediterranean world.

Programma del corso

Il corso consta di due parti. 1) La parte istituzionale. Questa parte del corso ha come finalità quello di fornire agli studenti gli strumenti essenziali per conoscere ed interpretare la storia politica, socioeconomica e culturale dell'Europa, nel più ampio contesto internazionale. L'ambito cronologico preso in considerazione è delimitato dalle due date convenzionali della scoperta delle Americhe (1492) e della conclusione del Congresso di Vienna.

2) La parte monografica, che s'incentra sulla storia del Mediterraneo tra tardo medioevo e prima Età moderna.

Reference books: General Course: *The European World 1500–1800. An Introduction to Early Modern History*, edited by Beat Kümin, 3rd edition, Routledge, London-New York 2018.

Monographic course: D. Abulafia, *The Great Sea. A human history of the Mediterranean*, Penguin Books, London 2014 (only the Part Four entitled "The Fourth Mediterranean. 1350-1830" (about 170 pages).

Language of the Course: English



Sociology and Sociology of Globalization (10 UEC, SPS07 - SPS09).
Teachers: prof. Lidia Lo Schiavo, Domenica Farinella

Learning Goals

The educational objectives of the course of Sociology and Sociology of Globalization are aimed at making students able to develop knowledges both of the main authors and of the theoretical-empirical concepts which constitute the sociological lexicon. These aims are conveyed in a historical perspective, which is also devoted to developing the critical understanding of contemporary globalized societies. In this vein, the main formative objectives of the course are aimed at developing the critical knowledge of institutions and social processes, viewed in their interrelationships with the different societal, political, cultural, economic domains (at micro, meso, macro level), and in both the perspectives of continuity and change, particularly within the international/global dimension. In this framework, a specific goal is that of analysing the relations between society and economy within the globalization processes.

Teaching Methods

The course will be organised in lectures and seminars, exercises, workshops.

Prerequisites

Basic knowledge in history, philosophy and economy.

Assessment

During the course, students will be invited to participate in discussion and to attend laboratories in order to check the progress of their knowledge.

The final evaluation will consist of an oral exam on the subjects of both modules (Sociology and Sociology of Globalization). The final grade is given by the average of the marks obtained in the two modules. During both semesters, the student will have the opportunity to take an intermediate exam consisting in a written test with open questions, which will be evaluated out of thirty.

Course Syllabus

The first part of the course will focus on Sociology and Sociology of Globalization (Prof.ssa Lo Schiavo) and will address the study of both the theoretical-empirical concepts and the analysis of sociological lexicon, along with the study of both the main authors and the socio-organizational, institutional and processual dimensions of contemporary globalized societies regarded at the different levels of sociological observation. In particular, the

following authors and topics will be studied: Comte, Tocqueville, Durkheim, Marx, Simmel, Weber, Mead, Parsons, Schutz, Goffman, the Frankfurt School and Habermas, Foucault; some contemporary sociologists. Social institutions and introduction to the changes produced by globalization processes. Basic sociological concepts.

The second part of the course during the second semester will focus on Economic Sociology and Globalization (prof.ssa Farinella), paying attention on: Polanyi and the critique of homo oeconomicus; markets, institution and economic development; Theories on the development of capitalism (the modernization and its limits; the world-system analysis; the new "comparative political economy"); The different models of the welfare state; From Fordism to flexible specialization (the industrial districts and the local development, the Toyota model; the emerging corporate model in global capitalism); Neo-institutionalism in economics and in economic sociology (Granovetter); Globalization and varieties of capitalism.

Textbooks:

First part:

- Zeitlin I., Classical Sociological Theory, Canadian Scholars, Toronto Vancouver, 2019 (selected chapters);
- Segre S., Contemporary Sociological Thinkers and Theories, Routledge 2014 (selected chapters);
- Juergersmeier M., Sassen S., V. Steger, Faessel M., The Oxford Handbook of Global Studies, Oxford, 2019 (selected chapters).

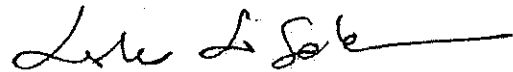
During the course thematic in-depth texts can be used.

Second part:


- Polanyi, K. (1968). The Economy as Instituted Process, in Economic Anthropology E LeClair, H Schneider (eds) New York: Holt, Rinehart and Winston.
- Trigilia, C., (2002), Economic Sociology, State Market and Society in Modern Capitalism, Blackwell publishing, chapters. 1, 5, 6, 7, 8, 9, 10.
- Not mandatory: Granovetter, M., Economic Action and Social Structure: The Problem of Embeddedness, American Journal of Sociology, Vol. 91, N. 3, 1985, pp. 481-510.

Messina, li 05/07/2020

Prof.ssa Lidia Lo Schiavo

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Prof.ssa Domenica Farinella

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Global administrative law

SCIENZE POLITICHE E DELLE RELAZIONI INTERNAZIONALI L/36

AA 2020/2021

Prof.ssa Antonietta Lupo

Learning Goals

The course focuses on the logics, dynamics, and challenges of "global administrative law". This term refers to a situation in which relationships between the interests of individuals and public authorities are influenced or governed by multiple normative systems (from informal social norms to law, from specific rules to the general principles of law), with the consequence that such systems co-exist and compete with one another within the same territory or domain of activity.

Prerequisites

No prerequisites are required

Content summary

Introduction: Public Law in a globalized perspective. -The Globalization of law. - Public law beyond the State. - Relationships between public authorities. - Public values and general principles of law: democracy; rule of law; fundamental rights; proportionality.

Course Syllabus

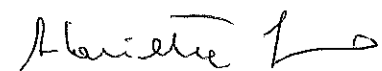
Frontal lessons.

Assessment

The final examination is oral. During the course will be a written test about a part of the program, for students attending and valid for the final evaluation. The evaluation of the final preparation will take into account the diligence shown during the lessons, the degree of preparation, the properties of language in relation to matters and presentation skills. Will be assessed as insufficient preparation with coarse gaps in one or more topics; sufficiency requires the knowledge of the topics not fragmented. The final assessment is expressed out of thirty, with the classic eighteen minimum grade.

References and materials

Students will receive in advance selections of articles and papers on the most relevant arguments.





UNIVERSITY OF MESSINA
DEPARTMENT OF POLITICAL AND LEGAL SCIENCES

ANTICORRUPTION PRIVATE LAW
(prof. Alberto Marchese)

S.S.D. teaching: IUS/01

Year and semester: 1st year, 2nd semester

Class hours: 48

Credits: CFU 8

Teaching methods: face to face teaching (over seminars and workshops on targeted topics)

Verification of learning: oral individual exam - intermediate tests can be provided for attending students

Educational objectives: The course provides a general introduction to the study of law, starting with the basic concepts of jurisprudence. The expected goal is that students become acquainted with the economic and political dimension of law, understanding it as the level playing field of any social relation, both at the domestic and the international level. Particularly, the course deals with some of the essential rules applicable to economic activities, focusing on the interaction between party autonomy and market regulation in business transactions. The expected goal is that students learn how to tackle and discuss legal problems and gain a good command of the terminology of anticorruption private law. The course adopts an international perspective and highlights the main differences between civil law and common law jurisdictions in the context of the Western legal tradition. The aim is to provide a guidance on issues of international relationships in which the applicable law can crucially influence the economic outcome of a transaction. In this regard, also European anticorruption private law is taken into consideration with a specific focus.

Teaching methods: face to face teaching (over seminars and workshops on targeted topics)

Prerequisites: since the course is taught in the first semester of the first year, a good knowledge of English and a general ability to orientate oneself between news and information relevant to topics of marked social and regulatory relevance are required.

Verification of learning: oral individual exam - intermediate tests can be provided for attending students

Didactic program: Law and the state. National laws and private international law. Rules, principles, and (families of) legal systems. Civil law and common law. European law. Anticorruption Private law. Sources of law. Uniform law: the Convention on Contracts for the International Sale of Goods (CISG). Soft law and trends of supranational law: Principles of European Contract law (PECL), Draft Common Frame of Reference (DCFR), UNIDROIT Principles of International Commercial Contracts (PICC).

Special part: Natural persons and legal entities. Contracts. Consumer protection. Torts and civil liability. Property. Course content and consistency with the educational objectives of the CdS: the course aims to provide an updated reading key on the most current problems of the civil sector, especially with reference to the relationships between private law and anti-corruption legislation. **Expected learning outcomes:** At the end of the course student will be able to illustrating the general principles and rules applicable to the most important branches of anticorruption private law; identifying the main differences between civil law and common law jurisdictions in the field of contract, tort and property; describing the relevant issues related to international contracts and anticorruption legislation; explaining the impact that legal rules can produce in the market and their influence on the behavior of businesses and consumers; using the terminology of private law both in civil law and in common law jurisdictions; assessing legal rules from a social and economic point of view; drawing up a document dealing with legal issues and presenting it orally.

Teaching materials:

- P. Sirena, Introduction to Private Law, 2nd edn, il Mulino, 2020, Ch. 1-12. The parts of the text that are printed in a smaller font and indented can be read for sake of information but must not be covered for evaluation purposes.

An updated edition of the civil code with the main related laws is also essential. It is suggested:

- G. Perlingieri - M. Angelone, Codice Civile - con Costituzione, Trattati UE e FUE, Leggi complementari e Codici di settore, Napoli, ESI - Edizioni Scientifiche Italiane, 2020

SCIENZE POLITICHE E DELLE RELAZIONI INTERNAZIONALI
PUBLIC LAW

Classe di corso: L-36 - Scienze politiche e delle relazioni internazionali

AA: 2020/2021

Prof. A. Howell

Obiettivi Formativi

Comprensione generale delle caratteristiche del fenomeno giuridico e delle istituzioni politiche nella loro evoluzione storica. Conoscenza puntuale ed approfondita delle istituzioni della Repubblica italiana in relazione alle tre funzioni fondamentali. Capacità di analisi delle correlazioni tra istituzioni, funzioni, e libertà e diritti sanciti dalla Costituzione italiana. Conoscenza della struttura basilare della P.A. e degli istituti giuridici di diritto amministrativo.

Learning Goals

General understanding of the characteristics of the legal phenomenon and political institutions in their historical evolution. Permanent and thorough knowledge of the institutions of the Italian Republic in relation to the three fundamental functions. Ability to analyze correlations between institutions, functions, and liberties and rights enshrined in the Italian Constitution. Knowledge of the basic structure of P.A. and legal entities of administrative law.

Metodi didattici

Lezioni frontali, esercitazioni, seminari

Teaching Methods

Lectures, tutorials, seminars

Prerequisiti

Conoscenze di base di storia

Prerequisites

Basic knowledge of history

Verifiche dell'apprendimento

Le verifiche intermedie vengono effettuate solo per gli studenti frequentanti il corso. La valutazione finale viene effettuata mediante un esame orale.

Assessment

Midterm exams are taken only by students who attended the module. The final evaluation is carried out through an oral examination.

Programma del Corso

Diritto e società; la norma giuridica; l'ordinamento giuridico; le fonti del diritto; l'interpretazione dei testi normativi; l'efficacia delle norme nel tempo e nello spazio; il soggetto di diritto e le situazioni giuridiche soggettiva; lo Stato e la sua organizzazione; le forme di Stato; le forme di governo; la Costituzione; il principio di uguaglianza; le libertà negative; le libertà positive; il Parlamento; il bicameralismo; la formazione delle camere; la rappresentanza politica; l'elettorato attivo e passivo; caratteri del voto; i sistemi elettorali; ineleggibilità ed incompatibilità; lo status di membro del

Parlamento e le garanzie delle camere nel loro complesso; l'organizzazione ed il funzionamento delle camere; la funzione di predisposizione normativa; le leggi costituzionali; le leggi ordinarie; il Governo; il rapporto di fiducia; gli atti aventi forza di legge; i regolamenti governativi; l'attività di indirizzo politico; il Presidente della Repubblica; la magistratura; il Consiglio superiore della magistratura; la Corte costituzionale; la giurisdizione costituzionale; il principio di autonomia; le Regioni; gli organi delle Regioni; gli statuti regionali; la potestà legislativa regionale; la potestà amministrativa regionale; la potestà finanziaria regionale; il Comuni; la Città metropolitana; la Provincia; la pubblica amministrazione; il principio di legalità; il principio del buon andamento e di imparzialità; la discrezionalità amministrativa; gli atti amministrativi; il procedimento; i vizi degli atti amministrativi; l'autotutela; i ricorsi amministrativi; i ricorsi giurisdizionali.

Course Syllabus

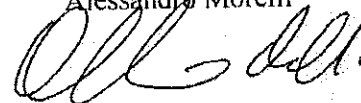
Law and Society; the legal rule; the legal system; the sources of law; the interpretation of normative texts; the effectiveness of standards in time and space; the subject of law and subjective legal situations; the State and its organization; State forms; the forms of government; the Constitution; the principle of equality; the negative freedoms; positive freedoms; the Parliament; bicameralism; the formation of the parliamentary chambers; political representation; the active and passive electorate; characters of the vote; electoral systems; ineligibility and incompatibility; the status of a member of Parliament and the guaranty of the parliamentary chambers as a whole; the organization and operation of the parliamentary chambers; the regulatory predisposition function; constitutional laws; ordinary laws; the Government; the relation of trust; acts with force of law; Government regulations; political affairs; the President of the Republic; the judiciary; the Superior Council of the Judiciary; the Constitutional Court; the constitutional jurisdiction; the principle of autonomy; the Regions; the organs of the Regions; the regional statutes; the regional legislative power; the regional administrative authority; the regional financial authority; the municipalities; the metropolitan city; the province; the public administration; the rule of law; the principle of good performance and impartiality; the administrative discretion; administrative acts; the procedure; defects in administrative acts; self-protection; administrative remedies; legal remedies.

Testo di riferimento:

G.F. Ferrari (a cura di), Introduction to Italian Public Law, Giuffrè, Milano 2018.

Suggested book: G.F. Ferrari (edited by), Introduction to Italian Public Law, Giuffrè, Milan 2018.

Alessandro Morelli



Course of Political Sciences and International Relations

History of European Political Institutions *Storia delle Istituzioni Politiche Europee*

Academic Year 2020/2021

Prof. Carmen Trimarchi

Learning goals

The course provides a general knowledge of Western Constitutionalism and Political Institutions in the global scenario, through an historical and comparative approach.

It analyzes the foundation and the development of western constitutionalism, as well as the structure and the transformations of constitutional law in western world, examining the foundation of constitutional law in western countries since the age of Revolutions and in the 19th century, underlining the different paths undertaken by western constitutional tradition.

Thereafter by focusing on the contemporary age, it analyzes the political and legal features of constitutional democracies, taking into consideration several constitutional experiences in the environment of the contemporary state. Contemporary constitutionalism is also characterized by a process of internationalization: this process will be introduced in the next part of the course, where the stress will be on the development of an European constitutional space.

Furthermore, the worldwide expansion of the pattern of western constitutionalism and the contemporary challenges of constitutional democracy in the age of globalization will be examined

Obiettivi formativi

Il corso intende prendere in esame la storia del costituzionalismo e delle istituzioni politiche occidentali, in una prospettiva comparativistica. Durante le lezioni, verranno affrontate le tematiche relative alla nascita e allo sviluppo del costituzionalismo occidentale, quale risultato delle vicende rivoluzionarie maturatesi in Inghilterra, nelle colonie inglesi del nord America ed in Francia. Verranno poi considerate le costituzioni del Diciannovesimo secolo, quelle successive al secondo conflitto mondiale per passare alle vicende legate allo sviluppo di uno spazio costituzionale europeo. L'ultima parte del corso verrà dedicata all'espansione dei modelli di costituzionalismo occidentale nel *mondo globalizzato*.

Teaching Methods

The course is structured in lessons and thematic seminars.

Metodi didattici

Il corso sarà sviluppato durante le lezioni frontali attraverso il supporto di specifici powerpoint

Prerequisites

General knowledge of Modern and Contemporary History.

Prerequisiti

Conoscenza generale di Storia moderna e contemporanea

Assessment

Students will be able to take the intermediate examinations (written or oral ones) in accordance with the forms established at the beginning of the course. The got marks will share in the definition of the final mark.

Verifiche dell'apprendimento

Le modalità di apprendimento saranno verificate attraverso prove intermedie che potranno essere scritte o orali, secondo quanto sarà stabilito a inizio corso. I voti conseguiti nel corso di tali prove contribuiranno alla determinazione del voto finale.

Course Syllabus 2020-2021

With the support of specific power points, the following item will be focused:-

-Constitutionalism and Institutions in the Age of the Modern Revolutions. The different Paths of Western Constitutional Law in the 19th Century. The age of Democratization. Analyzing the pattern of Constitutional Democracy: the Anglo-American Experience and the European Experience. To the European Constitutional Space. The Charter of Fundamental Rights of the European Union. The worldwide expansion of Constitutional Democracy.

Programma per l'anno accademico 2020-2021.

Il percorso che si vuole sviluppare durante le lezioni, avvalendosi dell'uso di specifici power points, intende prendere in esame le seguenti tematiche: Costituzionalismo e Istituzioni al tempo delle Rivoluzioni dell'età moderna. I modelli costituzionali del 19° secolo. L'età delle democrazie moderne: l'esperienza costituzionale nord americana ed europea. Verso uno spazio costituzionale europeo. La Carta dei diritti dell'Unione europea. L'*espansione globale* delle costituzioni democratiche.

Reference books/ Testi consigliati

- A. Buratti, *Western Constitutionalism. History, Institutions, Comparative Law*, Springer/Giappichelli 2016.
- M. Cartabia, *The Charter of Fundamental Rights of the European Union*, in G. Amato, E. Moavero-Milanesi, G. Pasquino, L. Reichlin (edited by), *The History of the European Union. Constructing Utopia*, Hart 2019, pp. 113-129.

Carlo Caracci

CORSO DI LAUREA IN
SCIENZE POLITICHE E DELLE RELAZIONI INTERNAZIONALI

Denominazione della disciplina:

Lingua e Traduzione Francese (L-LIN/04)

Sergio PIRARO

Cfu 8 - 48 ore

Anno accademico 2020/2021 - 2 semestre

Docente titolare: Sergio Piraro

ARGOMENTO DEL CORSO

Il francese lingua di comunicazione

OBBIETTIVI FORMATIVI

Acquisizione delle basi necessarie per un rapido sviluppo delle competenze scritte e orali. Il corso monografico e le letture serviranno inoltre ad arricchire il patrimonio lessicale del discente: durante il corso verrà privilegiato l'aspetto comunicativo fino al raggiungimento del livello B2 del quadro comune europeo di riferimento per le lingue.

The objective of the course is the achievement of the necessary basic knowledge for a rapid development of written and oral competences. The monograph and the readings will serve to enrich the vocabulary of the language learner: lessons will give special attention to communicative skills which aim at a B2 level of the Common European Framework of Reference for Languages (CEFR).

PREREQUISITI

Conoscenza della lingua di specialità di livello B1. L'uso di documenti autentici, computers e la proiezione di film in lingua originale permettono inoltre agli studenti di approfondire alcuni aspetti della lingua di studio.

Knowledge of the language specialty at least level B1. The use of original documents, computers and original language film screenings will also allow students to study in depth certain aspects of the language being studied.

CONTENUTI DEL CORSO

Il programma comprende lo studio della lingua francese nei suoi livelli fonologico, morfo-sintattico e lessicale: acquisizione delle basi necessarie per un rapido sviluppo delle competenze scritte e orali. Il corso monografico e le letture serviranno inoltre ad arricchire il patrimonio lessicale del discente: durante il corso verrà privilegiato l'aspetto comunicativo.

The programme includes the study of the french language based on the phonetical, morpho-syntactical and lexical aspects: the achievement of the basics necessary for a rapid development of written and oral competences. The monograph and the readings will further help enrich the vocabulary of the language user: lessons will pay special attention to communication skills.

METODI DIDATTICI

Nella didattica vengono privilegiati i documenti autentici che permettono ai discenti di mettere in pratica gli insegnamenti ricevuti durante l'attività di lezioni frontali: traduzione, lettura e commento. L'uso di PC e la

proiezione di film in lingua originale permettono inoltre agli studenti di approfondire alcuni aspetti della lingua di studio.

The didactic will focus on original documents which allow the language learners to put into practice the contents of the lessons and class activities: translation, reading and comment. The use of computers and original language film screenings will also allow students to study in depth certain aspects of the language being studied.

MODALITÀ DI VERIFICA DELL'APPRENDIMENTO

L'esame consiste in una prova orale finale tendente a verificare il grado di apprendimento linguistico, sintattico e comunicativo, raggiunto dallo studente.

Assessment is based on a final oral examination which aim to verify the level of proficiency in linguistic, syntactic and communicative skills which the student has reached.

TESTI DI RIFERIMENTO

L. Schena, C. Desoutter, C. Zoratti, *Le français en contexte: reflexion et pratique grammaticales*, Milano, LED, c.2003

R. Chanoux - M. Franchi - L. Roger - G. Giacomini, *Grammaire française pour les élèves Italiens*, Torino, Petrini, ed.

Corso monografico: *La Francia nel quadro delle relazioni internazionali*.

Lettura, traduzione e commento dei seguenti testi:

1) *La France et les relations internationales*; 2) *La France et ses anciennes colonies*; 3) *Les réfugiés dans le monde*; 4) *Les organisations non gouvernementales*; 5) *Les agents diplomatiques*; 6) *Les firmes multinationales*

Sergio Pirano